

DOTHILL NEWS



15th May 2026

Don't forget to check the school website for regular updates.

www.dothillprimaryschool.co.uk

Check out our Facebook page: Dothill Primary School, Telford

Contact school on 01952 386870 or
by email on dothill@taw.org.uk

Dazzling Dotties Weekly Update Attendance Reminders Mental Health SEND EYFS Internet Safety Important Dates

This Week's Dazzling Dotties!



This week, our teachers were delighted to recognise children for a range of wonderful achievements, including **resilience, independence, great writing, super progress in maths, kindness, and consistently being a pleasure to teach.** We are so proud of the effort, attitude, and determination shown by all of our achievers.

We also loved hearing about **achievements outside of school**, with successes shared in activities such as **motocross, gymnastics, football, swimming**, and many more. It is fantastic to see our children developing their talents and passions beyond the classroom.

We are also so proud of all our fabulous Year 6 children – they have worked their socks off to prepare for this week's SAT tests and worked with diligence and maturity throughout. I would also like to thank our staff teams who have supported them through their school journey, and of course, our Year 6 staff team for preparing them for this final hurdle and our wonderful volunteers who gave their support this week too. Now they will move on to writing and of course preparing for an exciting end of year production, Peter Pan!

Well done to all of our children — we are incredibly proud of you all.

News and Highlights this Week

RSHE Parent Session

We would like to invite parents to attend a drop-in information session on Tuesday 19th May, from 2.30–3.15pm, to view the resources used to teach the *'Changing Me'* unit as part of our PSHE curriculum.

All lessons and materials are age-appropriate and fully aligned with the updated RSHE framework. Mrs Renshaw, our PSHE Lead, will be available to explain how the unit is taught and to answer any questions.

Please look out for a letter sent directly to parents, which includes an overview of the content covered in each year group and a link to an online booking form for the session.

We hope you will find this session helpful and informative.

Scooters and the Bike Shed

We love seeing children coming to school on scooters and bikes and are keen to encourage active travel. To help keep everyone safe, please can we remind families that **children must dismount from bikes and scooters at the school gate** and not ride them on the school site. If needed, we kindly ask parents to carry scooters around the site. This helps us avoid accidents, as we have had a few near misses recently.

We would also appreciate your support in reminding children to **park bikes carefully in the bike shed**, using the bays provided. Bikes can be expensive, and parking them properly helps prevent damage and keeps walkways clear for everyone, including adult users.

Thank you for your support in helping us keep our school site safe and well organised.

Safeguarding Alert

We have been alerted to a **dangerous online trend** where children are microwaving squishy silicone toys after seeing videos online. When squeezed, these toys can burst and release **boiling material**, causing serious burns. Please speak to your child about the risks of copying online challenges.

More information: <https://oursaferschools.co.uk/2026/05/07/safeguarding-alert-viral-online-trend-causing-burns/>

Head Lice Reminder

Another reminder to all parents and carers to please check your child's hair regularly for head lice and nits. If any are found, please treat promptly to help prevent them from spreading. For guidance on how to check and treat head lice, please visit the official NHS page: [Head lice and nits – NHS](#)

In addition, here is the link to our previous letter on the school website: [Head lice reminder February 2025 | Dothill Primary School](#)

Thank you for your cooperation in keeping our school community healthy.

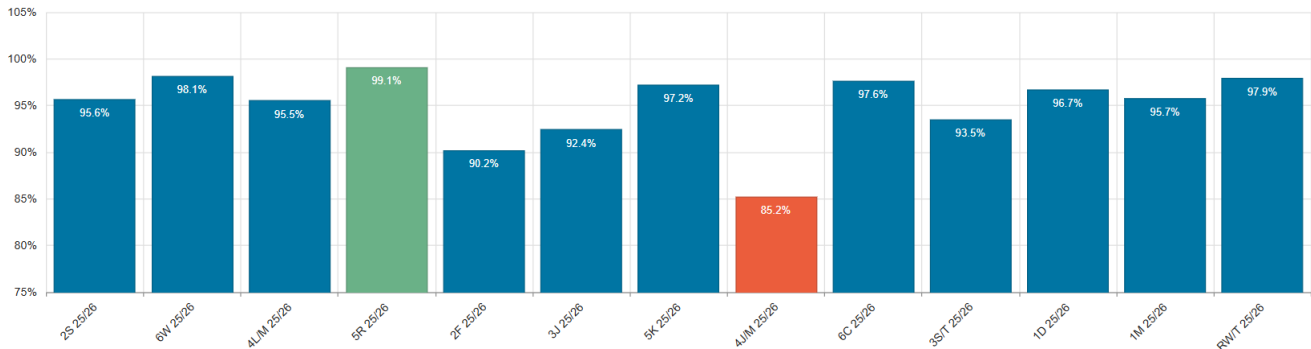
We hope you have a wonderful weekend and look forward to seeing you all next week 😊

Attendance

Attendance Champions of the Week

Well done to **5R**, who are our **attendance winners this week** with an excellent **99.1%** – a fantastic achievement!

We would also like to congratulate the following classes for meeting or exceeding our **school attendance target of 96%**: **6W, 5K, 6C, 1D and RWT**. Thank you to pupils, parents and carers for your continued commitment to good attendance. Every day in school really does count!



We're Here to Help

We understand that sometimes challenges at home, wellbeing needs, or changes in routine can make attending school difficult. If you're finding mornings tricky, noticing changes in your child's feelings about school, or have any concerns about your child coming in, please don't hesitate to let us know.

Our staff are here to listen and to work alongside families to find supportive solutions. This might include help with routines, emotional wellbeing support, adjustments in school, or simply having a conversation to talk things through. Small worries can often grow if they're faced alone, so reaching out early can make a real difference.

Working together, we can help ensure every child feels safe, supported, and ready to learn.

Mental Health and Wellbeing

Mental Health Awareness Week

This week we have been marking **Mental Health Awareness Week**, taking time to remind everyone how important it is to look after our mental health as well as our physical health. Across school, children have been talking about feelings, wellbeing, and positive ways to manage emotions.

We have explored simple but effective ways to help keep our mental health healthy, including:

- Talking to a trusted adult when worries feel big
- Taking part in physical activity and getting fresh air
- Using calm breathing or quiet time to regulate emotions
- Getting enough sleep and having regular routines
- Being kind to ourselves and others



We want to reassure pupils and families that it's okay to talk about mental health, and that support is always available in school. Through trusted adults, nurture provision, and wellbeing approaches we are committed to helping every child feel safe, supported, and ready to learn. Thank you for continuing these important conversations at home.

Reception

Learning how to calm our bodies, focus attention and manage big feelings is an important part of early childhood. In Reception, and throughout the school, we place a strong emphasis on movement and relaxation as part of our daily routines. We regularly use *Calm Brain* activities and other short relaxation and focus sessions to support children with emotional regulation and to create a calm, positive atmosphere throughout the day. Rainbow relaxation is a fun and child-friendly way to reinforce these skills at home.



SEND

Hidden Disabilities

Just a reminder that not every disability can be 'seen'. This week, I'd like to draw attention to the Hidden Disabilities campaign, a beautiful creative project produced by young people from Leeds. From their artwork to their spoken word, young people across the area shared their experiences, their feelings and what they want others to know about them and their hidden disabilities. The project challenges us to think beyond what we might see and look to the need that sits beneath the surface.

You can see more at: <https://wearechildfriendlyleeds.com/raising-awareness-of-disabilities/>

Telford Children's Autism Hub

Has your child been accepted on the neurodevelopmental pathway? Children, young people, and families can now access more support at a much earlier stage in the process, as the Telford Children's Autism Hub is expanding their current offer. They are now able to offer information, advice and support for families at the pre-diagnosis stage and who are on the pathway to an autism assessment.

For more information, watch this clip at [Telford Children's Autism Hub on YouTube](#) or go to

[Children's Autism Hub website](#)

For a comprehensive "What's On?" guide to events at the Children's Autism Hub, why not take a look at this link: [Upcoming Events for April - June](#)

Faking

over organised

Rude

careless mistakes

Attention seeker

punching

short attention

unorganised

running away

Looks normal

ficks

Weird

WHAT YOU SEE...

Bad behaviour

forgetful

no eye contact

extra help

Shouting

swearing

quiet

stimming

fidgeting

Naughty

MASKING

MASKING

MASKING

fear exhausted scared

trapped

panic overthinking

over stimulated

self-hate

anxiety

trust issues

too warm

stress

the lights are too loud

lonely

Raising awareness of HIDDEN DISABILITIES
What young people want you to know



This free online safety guide focuses on tech-related communication. It takes a look at how to tackle a range of potential risks such as a false sense of security, hidden messages and impacts on your child's mood.

At National Online Safety we believe in empowering parents, carers and educators with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. Please visit nationalonlinesafety.com for further guides, hints and tips for adults.

Part of our Online Relationships Series

NOS
Online Relationships

What you need to know about... TECH RELATED COMMUNICATION

Brought to you by
NOS National Online Safety
www.nationalonlinesafety.com

What is it? 'Tech related communication'

Language is constantly evolving. The words, phrases and even emojis used on social media have transformed how young people communicate. Many children now use memes and gifs to express how they feel and sometimes it can feel like young people are speaking a completely different language to adults. Not only are acronyms present, but words have literally changed meaning, and the use of emojis, memes and gifs have almost made technology related communication a viable alternative language.

Emojis, Memes & GIFs

Emojis

Emojis are graphic symbols that represent ideas or words. They range from smileys to quite random objects from everyday life. Whilst the meaning of most emojis are quite literal, some have been adopted to mean something else, including inappropriate themes.

Memes

A meme (pronounced "meem") is an image or an image with words used to communicate something on the internet. Due to their visual nature they stand out and are usually designed to be humorous, using well-known images that users are familiar with to help provide context around their meaning.

GIFs

Used in a similar way, GIFs are short video files that help communicate an opinion, emotion or highlight the funny side of something on the internet. These too often use well-known scenes, animations or people and can be understood without the need for sound.

Safety Tips

False sense of security

Text based communication can sometimes provide young people with a false sense of security and give them greater confidence to share something personal with someone. If sent to the wrong person, this could be shared further or lead to embarrassment or humiliation.

Impact mood

Sending written messages accompanied by emojis, memes or GIFs isn't the same as speaking to someone face to face where you can hear tone of voice and read facial expressions. It can be easy to misinterpret messages which can lead to upset, hurt or feelings of anger.

Hidden messages

Sometimes the use of emojis and GIFs can be used to hide a more serious meaning behind messages. This could be to mask an inappropriate conversation, discuss things in secret or even develop from what might be perceived as banter into a form of bullying.

Know the Risks

Open dialogue

Always aim to have open and honest conversations with children about the appropriateness of what they are sending through text-based communication. Messages can be screenshotted, shared or misconstrued which could lead to hurt or embarrassment, so it's important to increase their awareness and understanding.

Look up text speak

If you think your child is speaking in code, using language you're unfamiliar with or might be messaging inappropriately, speak to them about it and encourage them to be open with you. If you want to check yourself, Google the terms. You should be able to find lists of emojis to do this with too.

Try to understand

Communicating via text can sometimes be a lonelier and more isolated way to communicate rather than speaking face to face. Keep an eye on your child's mood and happiness levels and if they become visibly upset or angry after a text communication, try to understand what's happened.

Our Expert

Jodie Cook

Jodie Cook is one of the UK's leading authorities on social media. She is the founder of JC Social Media, an award-winning team of social media managers and trainers, and was included in Forbes' 30 under 30 social entrepreneurs in Europe 2017. Jodie has appeared on ITV News and CNBC and has worked as a social media expert for The Telegraph, New York Post and Forbes Online.

REACTING TO POSTS WITH EMOJIS

REACTING TO POSTS WITH GIFS

YEET

GIF

www.nationalonlinesafety.com Twitter - @natonlinesafety Facebook - /NationalOnlineSafety Instagram - @nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 10.09.2020

Dates for your diary

Summer Term 2026

Fund 'Raisin' (Friends Event)	Month of May
Year 6 visit Telford Town Park	19.5.26
RSHE Parent Drop-in / workshop 2:30pm	19.5.26
Last day of term (half term)	22.5.26
PD Day (No children in school)	1.6.26
Return to school (Summer 2)	2.6.26
Class Group Photos	11.6.26
Grandparents Tea Party 2pm - details to follow	15.6.26
Sports Day: 9am Yr 5/6; 10am EYFS/1/2; 11am 3/4	22.6.26
Year 5 visit British Ironworks Centre	24.6.26
Non-uniform for Summer Fair (Friends Event)	26.6.26
Summer Fair (Friends Event)	3.7.26
Transition Days (most of Y6)	7 & 8.7.26
New Reception Transition visits	7.7.26
New Reception Transition visits	8.7.26
Year 6 Crucial Crew	9.7.26
End of Year Reports	10.7.26
Family Picnic (12-1pm) More information to follow	13.7.26
End of Term (Summer Holidays)	17.7.26



**Respectful
Safe
BE YOUR BEST**

100 FREE 26/27 JUNIOR SHIRTS

Win a free junior shirt for the 2026/27 season.

AFC Telford United and Telford & Wrekin Council are giving away 100 free junior shirts to young Bucks fans living in TF1 and TF2.

Winners will be invited to the **SEAH Stadium** to collect their shirt on the pitch — and get a photo with the players.

Every entry also goes into a **draw for a free family ticket.**

Apply by 30 May 2026: www.telfordunited.com/shirt-giveaway

In partnership with Telford & Wrekin Council and the Telford & Wrekin Pride Fund, with thanks to Cllr. Lee Carter and Cllr. Angela McClements.



Other Notices

If you have a child in Year 5 and you are intending to apply for a place at Haberdasher's Adams, you will need to register for them to sit the entrance exam. Please see the flyer below for more details:



Haberdashers' Adams

Entrance Test for 2027 entry

Registration is now open for boys and girls currently in Year 5

Register by 4pm on 26th June (12th June for pupils requiring SEND arrangements)

The test will be held on 14th September 2026

 <https://www.adamsgs.uk/>

Children eligible for Pupil Premium, free school meals, Service Premium or those who are looked-after may contact outreach@adamsgs.uk to access a free test familiarisation programme

JD121 PERFORMANCE



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TUESDAY 26 MAY
WEDNESDAY 27 MAY



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CONFIDENCE
& MINDSET



GAME
UNDERSTANDING



INDIVIDUAL
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