



Pupil Premium Policy

**Agreed by Governors: Autumn 2025
To be reviewed: Autumn 2026**

Our Vision

We strive to provide a **welcoming, caring environment**, in which **each member of the school community** feels **nurtured, valued and secure**. We ensure that our pupils are **listened to** by all stakeholders.

We are committed to delivering a fun, engaging curriculum, **rich in experiences**, that empowers children to become **curious life-long learners with dreams and aspirations**.

We hold **high expectations for everyone, whatever their starting point**, and seek to ensure each child can feel fulfilled and proud of themselves and their achievements.

We **embrace diversity, celebrating our British Values**, and regarding **every child as an individual** who harnesses their own strengths, ideas and interests and whose personal experiences contribute to and enhance our school.

We teach our children to be **able to make choices** which have a **positive impact on their physical and mental health**, and to be **able to face challenges** without fear of failure.

To facilitate all this, we aim to build **trust and communication** with our wider community, sharing in our goal to develop confident, kind, and happy children who love coming to school.

Purpose

Pupil Premium was introduced in April 2011 and is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. Pupil Premium is in addition to main school funding and is believed to be the best way to address the current underlying inequalities between children socially disadvantaged and their peers by ensuring that funding to narrow the gap reaches the pupils who need it most.

PPG provides funding for:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

Funding

The PPG per pupil for 2025 to 2026 is as follows:	Pupil premium per pupil
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,515
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,630
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,630
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£350

Pupil Premium Eligibility (2025–2026)

The Pupil Premium (PP) grant is additional funding provided to state-funded schools in England to help improve educational outcomes for disadvantaged pupils. The following groups of pupils are eligible for Pupil Premium funding:

1. 'Ever 6' Free School Meals (FSM)

Pupils are eligible if they:

- Were recorded as eligible for free school meals (FSM) at any point since **January 2019**, including those newly eligible in the **October 2024** school census.
- This includes children from families with no recourse to public funds who meet FSM criteria.

These pupils are referred to as **FSM Ever 6** and attract funding of:

- **£1,515** per primary-aged pupil

2. Previously Looked-After Children (PLAC)

Pupils are eligible if they:

- Were looked after by a local authority or other state care immediately before being adopted.
- Left care under a **special guardianship order**, **child arrangements order**, or **residence order**.
- Were adopted from state care outside England and Wales.

Eligibility is based on the **October 2024** school census. These pupils attract:

- **£2,630** per pupil

3. Looked-After Children (LAC)

Funding for LAC is:

- Allocated directly to **local authorities** based on the number of children in care.
- Managed by the **Virtual School Head (VSH)** in consultation with the child's school.
- Must be used to support the child's educational needs as outlined in their **Personal Education Plan (PEP)**.

Schools do not receive this funding directly but may benefit from it through local authority arrangements.

4. Service Children (Service Pupil Premium - SPP)

Pupils are eligible if:

- One parent is serving in the **regular armed forces**, including full-time reserve service.
- A parent died while serving and the pupil receives a pension under the **Armed Forces Compensation Scheme** or **War Pensions Scheme**.
- They have been recorded as a **'service child'** on any school census since **January 2019**, or for the first time in the **October 2023** census.

SPP is primarily for **pastoral support** and is not based on financial disadvantage. Eligible pupils attract:

- **£350** per pupil

Accountability

At Dothill Primary School, we are committed to using Pupil Premium funding effectively to raise the attainment of disadvantaged pupils and close the achievement gap. While schools have the flexibility to decide how best to use the funding, we are held accountable for the impact of our spending decisions.

The Government expects schools to:

Use the funding to address barriers to learning for disadvantaged pupils.

Demonstrate how the funding improves outcomes.

Be transparent about how the funding is spent.

To ensure accountability, Dothill Primary School will:

- ☒ Monitor pupil progress termly, using assessment data to track the impact of interventions and support.
- ☒ Use performance tables to compare the attainment and progress of disadvantaged pupils with their peers locally and nationally.
- ☒ Respond to the Ofsted inspection framework, which places a strong emphasis on the progress of disadvantaged pupils and the effective use of Pupil Premium.
- ☒ Publish an annual Pupil Premium Strategy Statement on the school website, detailing:

How the funding is being used.

The rationale behind spending decisions.

The intended outcomes.

The impact of previous spending.

We ensure that Pupil Premium funding is not absorbed into the general school budget but is strategically targeted to support eligible pupils. This includes academic support, pastoral care, enrichment opportunities, and interventions tailored to individual needs.

Principles

At Dothill Primary School, we believe that every child is unique, with individual needs, talents, and potential. We are committed to ensuring that all pupils, including those who may be socially disadvantaged, are supported to thrive academically, socially, and emotionally.

All staff, governors, and teaching assistants share responsibility for supporting disadvantaged pupils. We are dedicated to providing a nurturing and inclusive environment where every child is valued, respected, and encouraged to reach their full potential, regardless of background or need.

Provision

To uphold these principles, the Governing Body ensures that Pupil Premium funding is used strategically to secure high-quality teaching and targeted support for eligible pupils. Our priority is to **narrow the attainment gap**, particularly for pupils in **Reception, Year 2, and Year 6** who are not yet on track to meet age-related expectations.

Key Commitments:

- **Termly pupil progress reviews** ensure that the needs of disadvantaged pupils are identified and addressed.
- We recognise that not all pupils eligible for Free School Meals (FSM) are socially disadvantaged, and not all socially disadvantaged pupils are eligible for FSM.
- The school reserves the right to use Pupil Premium funding to support any pupil or group of pupils identified as vulnerable or disadvantaged, with the majority being eligible for the grant.

Types of Provision May Include:

- Small group work with experienced teachers focused on closing gaps in learning.
- Additional teaching and learning opportunities delivered by trained teaching assistants or external specialists.
- Targeted interventions in **communication, English, and mathematics** to accelerate progress and move pupils toward age-related expectations.
- Support for **high-achieving disadvantaged pupils** to help them exceed age-related expectations.
- Pupil Premium funding will **not be used for pupils with Education, Health and Care Plans (EHCPs)**, as their needs are met through separate funding streams.

All provision is overseen by the **Governing Body**, ensuring that funding is used effectively and that impact is regularly reviewed.

Reporting

At Dothill Primary School, we are committed to transparency and accountability in how we use Pupil Premium funding. It is the responsibility of the **Headteacher**, or a delegated senior member of staff, to provide regular reports to the **Governing Body** that include:

- The progress made in narrowing the attainment gap for disadvantaged pupils, broken down by year group.
- A summary of the provision and interventions implemented since the previous report.
- An evaluation of the cost-effectiveness of each provision, based on pupil progress and outcomes compared to other forms of support.

In addition, the **Governing Body** will ensure that an **annual statement** is published for parents and carers. This statement will outline how Pupil Premium funding has been used to support disadvantaged pupils and the impact it has had on their progress and attainment. This report will be published on the school website in accordance with the requirements set out by the **Department for Education**.

Appeals

Any appeals or concerns regarding the implementation of this policy should be addressed through the school's **Governors' Complaints Procedure**, which is available on request or via the school website.

Pupil Premium Allocation

Financial Year 2024/2025	£109,265
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Detailed Plans for Spending

The Pupil Premium Strategy is a document which gives a rationale for our spending so that we ensure we are using the money in a way that makes a difference to our pupils. This can be found on the school website at www.dothillprimaryschool.co.uk