

DOTHILL NEWS



Don't forget to check the school website for regular updates.

www.dothillprimaryschool.co.uk

Check out our Facebook page: Dothill Primary School, Telford

03.10.25

Contact school on 01952 386870 or
by email on dothill@taw.org.uk

Dazzling Dotties **Weekly Update** **Attendance** **Reminders** **Mental Health** **SEND** **EYFS** **Internet Safety** **Important Dates**

This Week's Dazzling Dotties!



It's fabulous Friday again and teachers have been blown away by their classes this week!

The pupils chosen seem to be amazing all the time, being organised, helpful in the classroom, consistently hard-working and generally great role models. They are responsible learners and are showing that they are 'Ready, Respectful and Safe'.

Mrs Thomas couldn't choose between the year 1 classes for the trophy so they both won this week. We had two pupils who won awards in dance and swimming too.

We are very proud of all of you.

What have we been up to...?

Governors Visit: Celebrating Inclusion and Engagement

On 1st October, our governors joined us for a curriculum-focused morning, starting with an update from Mrs Thomas on our school priorities and how we have settled brilliantly into another academic year.

They toured our inclusive learning spaces, including the newly developed Meadow and Rainbow Rooms, where they saw how our nurture environments are supporting pupils with complex needs. Governors also visited KS2 classrooms, observing high levels of engagement, independence, and positive attitudes to learning.

The morning ended with pupil voice, where some children proudly shared their work and learning journeys, speaking



with confidence about their schoolwork. Governors were impressed by the progress and confidence shown by all the children they spoke to during their visit.

We look forward to welcoming them again next week for a focus on KS1 and EYFS!

T1 Rugby Tournament

Year 5 and 6 pupils proudly represented the school at a T1 rugby tournament held at Abraham Darby Academy. After two weeks of dedicated lunchtime training, they showed outstanding sportsmanship and skill-winning 3 matches, drawing 1 and losing 1. A fantastic achievement and great team effort! Mr Furey.

A huge thank you to Mr Furey and Mr Abbott for running the training sessions in their own time, and ensuring our children had a fabulous time at the event. They represented Dothill beautifully and we are so proud of them.



🎂 Birthday Celebrations & Healthy Eating Reminder 🍰

We know our children love sharing their birthday celebrations. However, we kindly remind all families that our school follows a Healthy Eating Policy.

To support this, we ask that **sweets, chocolates, lollies, cakes, and similar treats are not brought into school** for birthdays, holidays, or other celebrations for sharing with classmates.

We also encourage healthy choices in lunchboxes, so please avoid packing sweets and chocolates.

Allergy Awareness: May I also remind you to **avoid nuts** as we have pupils and staff with severe allergies. This includes nut-based chocolate spreads (e.g. Nutella) and nut-based biscuits or snack bars.

Thank you for helping us promote a healthy, happy environment for all our children and keeping our school safe and inclusive for all children. For more details, please refer to our **Food in Schools Policy**, available on our website or from the school office.

Uniform Bank – Here to Help!

We're proud to have a well-stocked **Uniform Bank** with items your child might need, across all age groups. As we rely on donations, we cannot promise to have everything you might need, but please visit us / ask before buying new items. We are going to trial using an order form as we cannot guarantee when our shop will open.

Complete an order form, which you can:

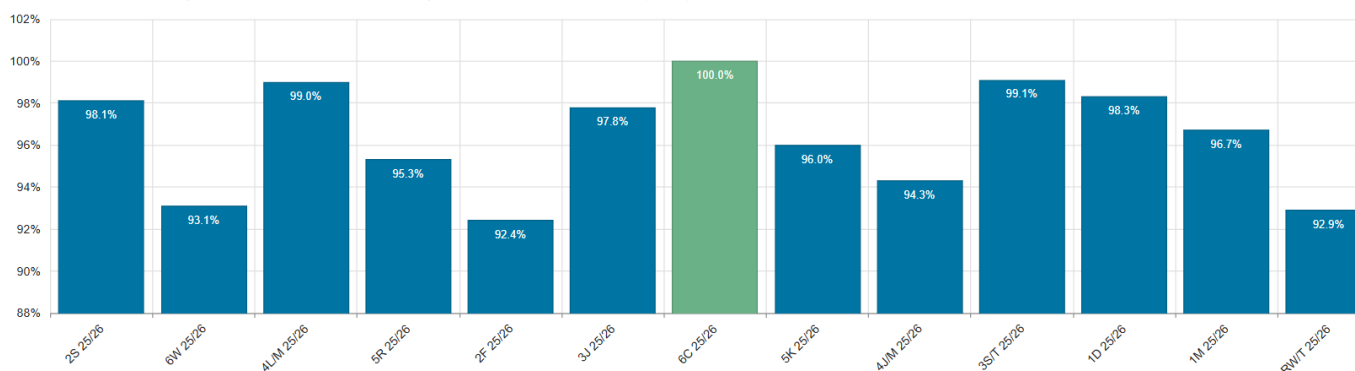
- Collect from your child's class teacher
- Ask a member of the pastoral team
- Pick up from the stand in the reception area
- Or print from the copy included at the end of this newsletter

We all know how quickly little ones grow – and how costly replacing uniform can be. That's why we encourage all families to make use of our **pre-loved uniform**. It's clean, good quality, and available to everyone, no questions asked 😊

I wish you all a lovely, restful weekend, Mrs Thomas

Attendance

A huge well done to 6C who have a fantastic 100% attendance this week. Also, a shout out to 1M, 1D, 2S 3J, 3ST and 4LM for achieving over the school target of 96.5%. Everyday in school matters!!! 😊



Roles and Responsibilities

The **Headteacher** is responsible for:

- The implementation of this policy at the school
- Monitoring school-level absence data and reporting it to governors
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies
- Issuing fixed-penalty notices, where necessary, and/or authorising the local authority attendance team to be able to do so
- Working with the parents of pupils with special educational needs and/or disabilities (SEND) to develop specific support approaches for attendance for pupils with SEND, including where school transport is regularly being missed, and where pupils with SEND face in-school barriers
- Communicating with the local authority when a pupil with an education, health and care (EHC) plan has falling attendance, or where there are barriers to attendance that relate to the pupil's needs
- Communicating the school's high expectations for attendance and punctuality regularly to pupils and parents through all available channels



Mental Health and Wellbeing

What is self-esteem?

Self-esteem means the way we think and feel about ourselves. When we have good or high self-esteem, we:

- feel good about who we are most of the time
- believe in ourselves, and our qualities and strengths
- believe we are worthy and deserving of all the good things in life, including love, kind friends and fun experiences

Having good self-esteem is not about being happy all the time, or always feeling confident. We all have bad days and negative thoughts sometimes. But when we have good self-esteem, we're more able to move on from these feelings by being kind to ourselves and asking for support.



To find out more about self-esteem then please refer to this fabulous guide [Self-Esteem and Mental Health | Guide For Parents | YoungMinds](#)

SEND

Thank you to all who attended our SEND coffee morning this week. It was great to meet with you and chat about how we can improve our offer for children with SEND, as well as how we can improve communication between home and school. Our visitors from PODS were delighted to meet you all and are keen to come back again soon.

PODS are currently running a project for families to share their experiences about the ADHD and Autism experiences to include referrals, assessment, diagnosis and support.

This project is only running for the month of October. All workshops/1:1s are held at PODS Hub at Central Park and the link to both sets of dates are below:

Workshop/Drop-in: <https://www.ticketsource.co.uk/Parents-Opening-Doors-PODS/e-zemqlm>

1:1 sessions: <https://www.ticketsource.co.uk/Parents-Opening-Doors-PODS/e-ryazrx>



PODS Parent Carer Forum

ADHD and Autism Experience Project

"Tell us about Autism/ADHD services and help to shape the future of how they are delivered"



Please share your experiences of the following stages:
Referrals
Assessment
Diagnosis
Support



Who is session for:
Parent Carers of Children and Young People

What experiences do we need:
Past / Present
Future Ideas

Dates for drop-in workshops:
Mondays 9.30–12.30pm
6 October /13 October
20 October





Book Here or drop a text to Jayne
0777 534 2092

One to one slots:
Wednesday 15 October
Friday 24 October.



EYFS

Giving Meaning to our Maths work.

In EYFS, we focus on helping children develop a strong foundation in maths through hands-on, meaningful experiences.

You can support this learning at home with simple, everyday activities.

Try counting steps as you walk, sorting clothes by colour or size, or using language like “more,” “less,” “fewer” and “equal”.



Making patterns out of anything at all is always fun, while playing shop with coins helps children understand number value and counting.

Encourage your child to spot shapes or numbers in their environment and talk about time using routines like bedtime or mealtimes.

These small moments make a big difference in helping children connect their maths learning to the real world.

Garden Development Support



We also have a favour to ask... Over the coming weeks and months, we will be developing our garden area in EYFS. We will be planting herbs and other plants which will make our area smell and look more inviting. If you have any plants you would like to donate to us, these would be gratefully received!

Many thanks from the EYFS Team



Internet Safety

Parental controls can be used to manage screen time, block inappropriate content, prevent accidental spending, and keep strangers away. Research shows that having parental controls in place improves digital wellbeing when used alongside regular conversations about online activities.

[Parental controls and privacy settings guides | Internet Matters](#)

Dates for your diary

Phonic Meeting for EYFS	8.10.25
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The above meeting will start at 3:30pm and take place in the hall.
Please enter school through the library (from the main playground)



Rainbow Room Stay and Play 2pm	10.10.25
EYFS Stay and Play (2:30-3:15)	14.10.25
Spooky Spectacular (Friends Event)	24.10.25
Break up for half term	24.10.25
PD Day (No children in school)	3.11.25
Return to school	4.11.25
Parent Consultation Meetings	10.11.25 11.11.25
Movie Night (Friends Event)	24.11.25
Year 4 Family Event	8.12.25
Year 3 Family Event	9.12.25
Year 5 Family Event	10.12.25
Rainbow Room Family Event	12.12.25
Year 6 Family Event	16.12.25

Family events are an opportunity to make Christmas Crafts with your child in school 😊
These events will all begin at 2pm on the day advertised above.

Festive Yes Day (Friends Event)	19.12.25
Last day of Autumn term	19.12.25
PD Day (No children in school)	5.1.26
Spring Term begins	6.1.26
Wear what you love day (Friends Event)	13.2.26
Easter Raffle Draw (Friends Event)	27.3.26
Fund 'Raisin' (Friends Event)	Month of May
Non-uniform for Summer Fair	26.6.26
Summer Fair (Friends Event)	3.7.26

**Ready
Respectful
Safe
BE YOUR BEST**

Order form for the Uniform Shop

Name/class	Age/size/Quantity
Dress <input type="checkbox"/> Skirt <input type="checkbox"/>	
Trousers <input type="checkbox"/> Shorts <input type="checkbox"/>	
Jumper <input type="checkbox"/> Cardigan <input type="checkbox"/> Fleece <input type="checkbox"/>	
T-shirt <input type="checkbox"/>	
PE Hoodie <input type="checkbox"/> Top <input type="checkbox"/> Bottoms	
Socks <input type="checkbox"/> Tights <input type="checkbox"/>	
Hat <input type="checkbox"/> Gloves <input type="checkbox"/>	
Coat <input type="checkbox"/>	
Shoes <input type="checkbox"/> Trainers <input type="checkbox"/>	



Xmas4schools™

THIS YEAR WE HAVE
DECIDED TO SEND THESE
HOME FOR YOU TO ENJOY
MAKING YOUR CHRISTMAS
ARTWORK TOGETHER!

Can we request that all artwork is
returned by the 10th instead of the 13th
Thank You

Charity No: 1036906

The poster features a red background with a string of colorful Christmas lights at the top. In the center, there is a collection of Christmas-themed items including a calendar, a reindeer, a snowman, and a Christmas tree. A circular logo for 'Friends of Dulford Primary' is visible in the bottom left corner, and a small circular logo for 'Xmas4schools' is in the top right corner.