

DOTHILL NEWS



9.05.25

Don't forget to check the school website for regular updates.

www.dothillprimaryschool.co.uk

Check out our Facebook page: Dothill Primary School, Telford

Contact school on 01952 386870 or

by email on dothill@taw.org.uk

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This Week's Dazzling Dotties!

We have two pictures of Dazzling Dotties this week! One is of the children chosen by their class teachers for things such as being good role models, extra-special effort in their Times Tables Rock Stars and in their work generally and the other is of the children who represented us in the Bayley Mile. We are very proud of every single one of you!



What have we been up to...?

Celebrations for the 80th anniversary of VE Day have been taking place at Dothill this week, with children learning about World War 2 and VE Day in 1945.

In assembly on Wednesday, children listened respectfully and then they sang war time songs such as 'Run Rabbit Run'.

For lunch on Thursday, Donna and her team made a fantastic, themed lunch with chicken pie and Victoria sponge cake, which the children enjoyed with music from the 1940s. Across the school, the celebrations included traditional games, music and dancing. Many children enjoyed colouring flags and making bunting.

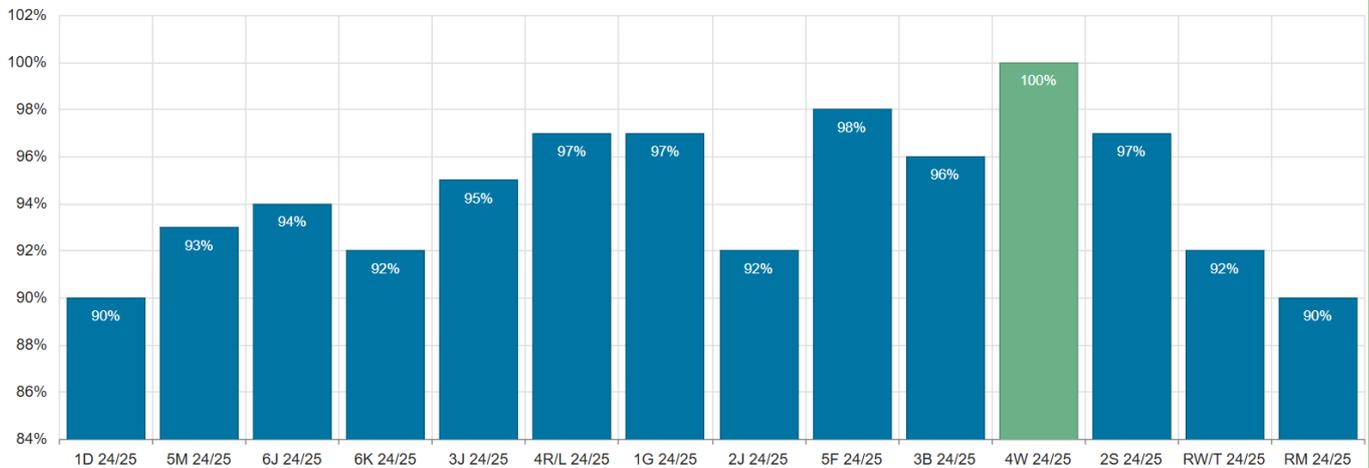
Thank you to the families across school who shared photographs and artefacts with us. The children were intrigued by the binoculars and dog tags belonging to soldiers during the Second World War.





Attendance

This week 4W have all been in all week and have achieved a fabulous 100% attendance– well done to Mrs Willoughby and her class. 😊



Children in England and Wales are **required by law to attend school for just 190 days out of 365 each year**. These days are organised into six periods or three terms, which leaves families with 13 weeks of designated holiday and an additional 5 days when school is closed for staff to undertake training days.



Reminders

Pathways

Please may I remind parents to keep to the pathways around school – we work hard to encourage our children to understand road safety; please ensure if you are using the front of the site, you stick to the pathways to reinforce this message rather than cutting across the car park.

Also, as you know, we have a private nursery provider on site and we open the gates to be able to walk through their garden at the beginning and end of each day. We ask that you encourage your children to stay on the pathways to avoid any accidents or damage to their property.

Car Park

Please remember that our car park, including its accessible spaces, was designed for staff and visitor use only. We have increasing requests to use our car park by blue badge holders and absolutely support where this is needed; however, we simply cannot cope with the current demand and enable our children's safety at the same time. We want to ensure that the few spaces we have are reserved for those with the greatest need. Therefore, if you have already spoken with the office team and have prior agreement, you will be able to access the site **before 8:30 and before 3:15**. After this time, the gates will remain locked and we ask that you park at the bottom of the drive. We also ask that you do not attempt to move your car until 8:45 and 3:25 when the site has cleared.

Thank you for your support in this important aspect of our site safety and management.

Mental Health and Wellbeing

Here are some suggestions of how to support your child's mental health.

HOW TO SUPPORT YOUR CHILD'S MENTAL HEALTH



Love

Be there for them & show how much they mean to you.



Support

Support them emotionally and encourage them.



Listen

Listen to what they have to say & be attentive.



Exercise

Encourage physical activity and playtime.



Educate

Read up on and educate yourself about mental health.



Coping

Help your child to cope with the symptoms.



Rest

Help your child to cope with the symptoms.



Conversation

Help your child to open up and have conversations.



Environment

Create a positive environment so that they can thrive.

! TheMindsJournal



Help

Don't be scared of seeking help from professionals.



Be proud

Tell your child how proud you're of them.



Patience

Try not to pressurize your child, and be patient with them.

MINDJOURNAL

SEND

Autism

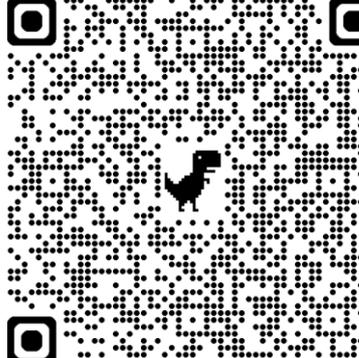
Autism is commonly understood as a spectrum. However, this spectrum is not a line of 'least autistic to most autistic': in fact, it is more of a circular spectrum which can be used to show how individuals' characteristics might be combined in different ways. Understanding the spectrum in this way helps to explain why more and more people are being diagnosed later in life with autism. Comic artist Rebecca Burgess has created a brilliant web comic called Understanding the Spectrum which explains the day-to-day experiences of autistic people. Find out more at <https://the-art-of-autism.com/wp-content/uploads/2017/11/UnderstandtheSpectrum.pdf>

Referrals to the ASD Pathway

If you would like your child to be referred to the ASD assessment pathway, we can refer them to BeeU (part of CAMHS). BeeU has a small team who handle high numbers of referrals throughout the year. In order to complete a referral, we need to gather information how your child presents their needs at home, in school and on a social level. Referrals will take time to be processed in school. Once the referral is sent to BeeU, it will be assessed by their triage service, who will contact you if your child has been accepted onto the pathway for further assessment and inform you of the approximate length of time you may have to wait for appointments. Our QR codes below will provide you with some helpful sources of information, advice and support.

Telford Children's Autism Hub

If your child has a formal diagnosis of Autism, or if they have been accepted onto the Autism Assessment Pathway, the Telford Children's Autism Hub can offer support. The team can offer telephone advice and support, family play sessions and a range of other resources to help you and your family. You can find out more by visiting them online by scanning their QR code below.

		
Children's Autism Hub, Telford	National Autistic Society	Support for Neurodivergent Children and Their Families

SEND coffee meeting dates

We will be holding two more SEND coffee meetings this term. The first will be Monday 9th June, 2:00 – 3:30pm; the second on Tuesday 10th June, 8:30am – 10:00am. We hope to see you there!

Early Years Foundation Stage (EYFS)

Continuing our theme of embracing the outdoors, we wanted to share with you some mindful activities which are fun to enjoy together outside.



- Cloud watching – describe the pictures you can see in the clouds before they change!
- Shadow drawing/painting. Use a pencil, chalk, paint etc to draw around the shadows

that fall on to your paper! Can you create a shadow with your favourite toy?

- Can you use your body to create different shadows?
- Listening Walk – Stop and listen. What do you hear? Where could that sound be coming from? Why is the sound happening?
- Colour hunt! – How many different colours can you find on your nature walk? Can you find the whole rainbow?



We would love to see photographs of, or creations from of any fun you have outdoors at home. Send any photos to

dothillphaseleadereyfs@taw.org.uk and we will celebrate them in the classroom!

Internet Safety

The following website gives some fantastic advice on supporting neurodivergent children to safely use the internet. Here, you will find sections on how to play online games safely, how to socialise safely online, browse the internet safely and how to deal with online issues. Although this is aimed at parents of neurodivergent children, most of the information is useful for all parents.

Supporting neurodivergent children & young people

Neurodivergent children are more likely to benefit from their online space, but they're also more likely to experience harm. See what you can do to keep them safe with the below guides.

 EXPLORE ADVICE



[Neurodivergent children safety online | Internet Matters](#)

Dates for your diary

May

- 12.5.25 KS2 SATs week
- 16.5.25 Year 3/4 Egypt Workshop
- 15.5.25 Year 3/4 Bikeability
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- 21.5.25 EYFS trip to Home Farm
- 21.5.25 Y6 trip to Telford Town Park
- 22.5.25 Year 5 Botanical Gardens
- 22.5.25 Relationships and Sex Education (RSE) parent drop-in workshop
- 23.5.25 Break up for May half term

June

- 2.6.25 PD Day (children not in school)
- 3.6.25 Children to return to school
- 3.6.25 Year 4 Multiplication Check (over the next two weeks)
- 4.6.25 Governor Working Party
- 4.6.25 EYFS Height and Weight Check
- 4.6.25 EYFS Stay and Play (2:15pm-3:15pm)
- 9.6.25 Year 1 Phonic Screening Check Week



9.6.25	SEND Coffee Afternoon (2pm-3:30pm)
10.6.25	SEND Coffee Morning (8:30am- 10am)
11.6.25	Governor Working Party
12.6.25	School Photo Day (Class photos and Year 6)
20.6.25	Year 3/4 Sport Day (9:30am Start)
20.6.25	Year 5/6 Sports Day (1:30pm start)
25.6.25	EYFS Sport Day (9:30am start)
26.6.25	Year 1/2 Sports Day (9:30am start)
27.6.25	Friends Non-uniform day (donations for summer fair)

July

4.7.25	Summer Fair (2:30pm – 4pm)
7.7.25	Secondary Transition Day
8.7.25	Secondary Transition Day
8.7.25	Whole School Transition Day
8.7.25	New Reception 1 st Transition Morning (9:30-12:00)
11.7.25	End of Year Reports to be sent out to parents
16.7.25	New Reception 2 nd Transition Morning (9:30-12:00)
15.7.25	Year 6 Production (1:30pm start)
16.7.25	Year 6 Production (9:30am start)
18.7.25	Year 6 Leavers Assembly (1:30pm)
18.7.25	End of school year
2.9.25	Return to School for New Academic Year

Ready
Respectful
Safe
BE YOUR BEST