



# **Pupil Premium Policy**

**Agreed by Governors: Autumn 2024**

**To be reviewed: Autumn 2025**

## **Our Vision**

We strive to provide a **welcoming, caring environment**, in which **each member of the school community** feels **nurtured, valued and secure**. We ensure that our pupils are **listened to** by all stakeholders.

We are committed to delivering a fun, engaging curriculum, **rich in experiences**, that empowers children to become **curious life-long learners with dreams and aspirations**.

We hold **high expectations for everyone, whatever their starting point**, and seek to ensure each child can feel fulfilled and proud of themselves and their achievements.

We **embrace diversity, celebrating our British Values**, and regarding **every child as an individual** who harnesses their own strengths, ideas and interests and whose personal experiences contribute to and enhance our school.

We teach our children to be **able to make choices** which have a **positive impact on their physical and mental health**, and to be **able to face challenges** without fear of failure.

To facilitate all this, we aim to build **trust and communication** with our wider community, sharing in our goal to develop confident, kind, and happy children who love coming to school.

## **PURPOSE**

Pupil Premium was introduced in April 2011 and is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. Pupil Premium is in addition to main school funding and is believed to be the best way to address the current underlying inequalities between children socially disadvantaged and their peers by ensuring that funding to narrow the gap reaches the pupils who need it most.

PPG provides funding for:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

## **FUNDING**

<b>The PPG per pupil for 2024 to 2025 is as follows:</b>	<b>Pupil premium per pupil</b>
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,480
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,570
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,570
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£340

## **ELIGIBILITY**

### **'Ever 6' free school meals (FSM) children**

For mainstream and special schools, the PP grant for financial year 2024 to 2025 will include pupils recorded in the October 2023 school census who have had a recorded period of FSM eligibility since (and including) January 2018, as well as those first recorded as eligible in October 2023.

For the purposes of this note, these pupils are collectively referred to as 'FSM Ever 6'.

### **Previously looked-after children (PLAC)**

For mainstream and special schools, the PP grant for financial year 2024 to 2025 will include children recorded in the October 2023 school census who were looked after by a local authority or other state care immediately before being adopted, or who left local authority or other state care on a special guardianship order or child arrangements order (previously known as a residence order). This includes children adopted from state care or equivalent from outside England and Wales.

### **Looked-after children (LAC)**

PP grant is allocated to local authorities based on the number of LAC supported by the authority. LAC are defined in the Children Act 1989 as those who are in the care of, or provided with accommodation by, an English local authority. It is for the local authority to decide how much of this funding to pass on to the child's school.

### **Service children**

Pupils in state-funded schools in England attract the service pupil premium grant (SPP) if they meet the following 2 criteria:

- one of their parents is serving in the regular armed forces, including pupils with a parent who is on full commitment as part of the full-time reserve service – this includes pupils with a parent who is in the armed forces of another nation and is stationed in England
- they have been registered as a 'service child' on any school census in the past 6 years

They would also be eligible if:

- one of their parents died whilst serving in the armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme

For mainstream and special schools, the SPP for financial year 2024 to 2025 will include pupils recorded in the October 2023 school census who have been recorded as a service child at any point since the January 2018 census, as well as those recorded as a service child for the first time in the October 2023 school census. For PRUs and AP academies, the SPP for financial year 2024 to 2025 will include pupils recorded in the January 2024 school census who have been recorded as a service child at any point since the January 2019 census, as well as those recorded as a service child for the first time in the January 2024 school census.

### **Accountability**

The Government is confident that schools will identify the most effective way to raise the attainment of their disadvantaged pupils. So, schools are free to spend the money in the best way they see fit. However they will be held accountable for how they have used the additional funding.

In September 2012 schools were required to publish online information about how this funding is being used. We must ensure that Pupil Premium funding is not simply absorbed into our mainstream budgets but is carefully targeted at designated children. Dohill Primary School will demonstrate accountability through:

- ✓ Termly data monitoring

- ✓ The performance tables which show the performance of disadvantaged pupils compared with their peers (within our school, locally and nationally)
- ✓ The Ofsted inspection framework and auditing tools, which focus on the attainment of pupil groups, particularly those who attract Pupil Premium
- ✓ The reports for parents that schools must publish online

## **Principles**

Every child with his/her individual needs and gifts is unique and special.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

## **Provision**

To meet the above requirements, the Governing Body of Dohill Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the next academic year will be focussed on 'narrowing the gap' for those pupils not on track to reach age appropriate attainment in Reception, Year 2 and Year 6.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for socially disadvantaged pupils, the Governors of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The Governors also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The Governors reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The majority of any group will be made up of pupils eligible to access Pupil Premium funding.

The range of provision the Governors consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided by trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target able children on Free School Meals to achieve above age appropriate attainment.
- Provision will not be aimed at statemented children as funding for their needs is already in place

This provision is subject to the oversight of the Governing Body.

## **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the Governing Body including;

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting

- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

### **Appeal**

Any appeals against this policy will be through the Governors' complaints procedure.

### **Pupil Premium Allocation**

Financial Year 2023/2024      £109,265

### **Detailed Plans for Spending**

The Pupil Premium Strategy is a document which gives a rationale for our spending so that we ensure we are using the money in a way that makes a difference to our pupils. This can be found on the school website at [www.dothillprimaryschool.co.uk](http://www.dothillprimaryschool.co.uk)