



The DfE's latest reading review includes the following recommendations:

Sharing and talking about books is important for children of all ages

Vocabulary knowledge is vital for reading ... and vice versa

It's not just about reading for pleasure, it's about reading A LOT

Their research has found:

Being able to read accurately by age 6 has a strong correlation with future academic success.

10 top tips for parents to support children to read

1. Encourage your child to read
2. Read aloud regularly
3. Encourage reading choice
4. Read together
5. Create a comfortable environment
6. Make use of your local library
7. Talk about books
8. Bring reading to life
9. Make reading active
10. Engage your child in reading in a way that suits them

Useful Questions.

Reception and Key Stage One

- Who is in the story?
- Where is the story set?
- Can you use the picture to tell part of the story?
- How do you think the story will end?
- What will happen next?
- Do you like the characters? Why?
- What happens in the story?
- What did the characters say? Why?
- How did a character scare, upset or help another character?
- Has this ever happened to you? How did you feel?
- Can you put the main events in order?
- How would you feel at this point in the story?
- What would you do?
- How do you think a character feels?

Key Stage Two

- Can you explain why you think a character did that in the story?
- What does this word/phrase tell you about the character/ setting?
- Which words did you like the most? Why?
- What did the character mean when they said.....?
- Did the actions of the character surprise you? Why? Why did the character behave in that way?
- What clues are there in the story that a character is happy, angry, sad, excited etc.?
- Can you describe what a character thinks of another character? How did the writer make you think this?
- How does the writer create atmosphere before and after an event?
- Who is the 'voice' in the text?
- Which character does the writer want you to like or dislike? How have they done this?



Dothill Primary School

Reading at Home -
information leaflet for
parents/carers

Dear Parents and Carers,

At Dothill Primary School we consider reading to be of great importance and the key to many aspects of learning. In school your child will experience a wide range of reading opportunities which include:

- daily phonics session (R/1/2)
- independent reading
- whole class reading lessons
- shared text work in Literacy lessons
- comprehension activities
- research
- daily story time

Some of these may happen in the English and reading lessons but equally, the children may have these opportunities through any of the other subjects.

This leaflet is designed to help you help your child at home. You may find it useful for home learning. If you would like any further help with your child's reading please talk to your child's class teacher.

How you can support your child's reading at home.

- ✓ Reading should be enjoyable. Find a comfortable place to read, be patient and praise often
- ✓ Make reading a daily routine
- ✓ Listen to your child read aloud daily for about 10 minutes
- ✓ Read to your child, regularly enjoying books together and modelling to them how an expert reads

Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."

- Roald Dahl



Reading At Home Dothill

We expect your child to read at home at least 4 times a week. Your child can read anything:

- Their reading book from school
- A reading book from home
- A graphic novel.
- Magazines or comics
- Newspapers
- Poetry books
- Information books

ALL READING IS GOOD READING!

Reading Record

All children in the school are given a reading record.

We ask the children to bring their reading record into school every day with their reading book.

The staff will record in their diary when they have worked with your child on a specific reading activity.

We also ask parents to sign and date when you hear your child read at home. If you wish to make a comment when you hear your child read there is space for this also.

Older children are welcome to record their own reading, and make their own comments about what they have read, to show their comprehension as well as their developing ability to talk about their opinions of their reading.

The MORE
that you read,
the MORE things
you will know.
The MORE that you
Learn,
the MORE places you'll go.

