

DOTHILL'S SAFER INTERNET DAY

WEDNESDAY 10TH MARCH 2021

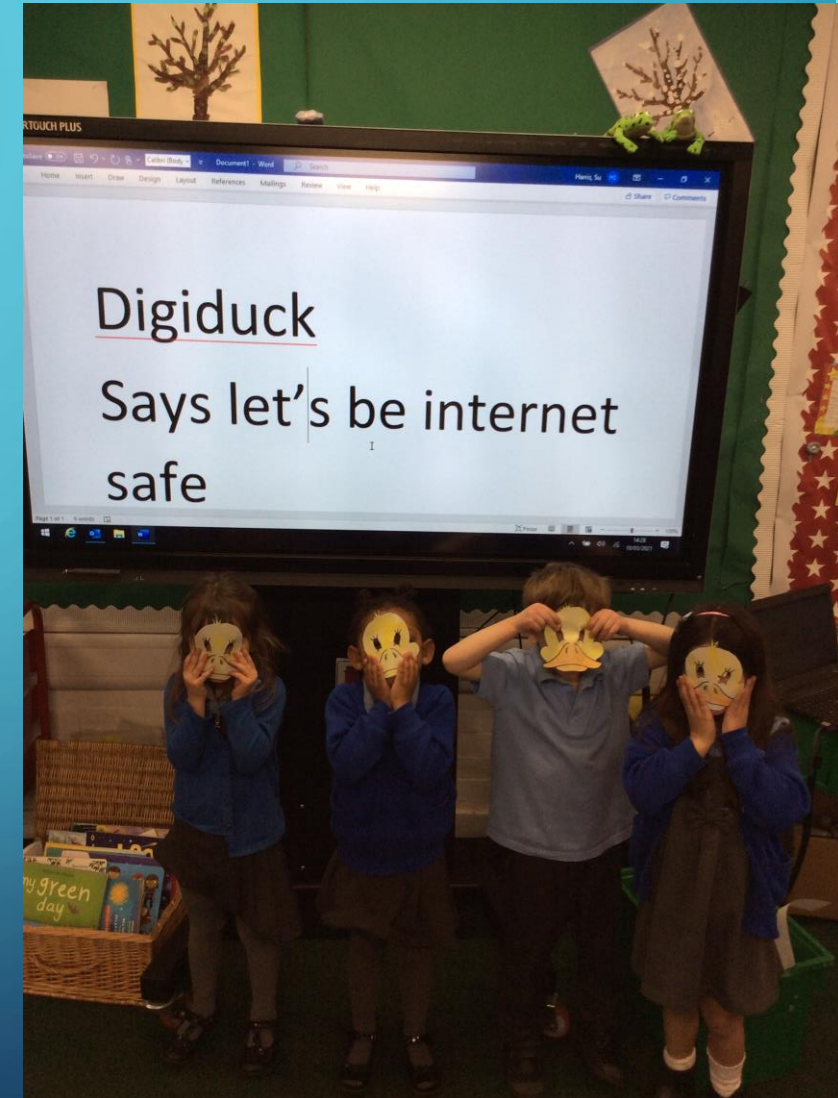


Safer
Internet
Day 2021



RECEPTION

We read the story 'Detective Digiduck.' This helped us to understand that we shouldn't trust everything we see online and it taught us how we can check to see if facts are accurate or not. We created Digi-duck masks to role-play what we had learnt from the day.



YEAR ONE

We discussed what we enjoy doing online and what we should do if we come across something we are unsure of.

We read the story 'Detective Digiduck.' This helped us to understand that we shouldn't trust everything we see online and it taught us how we can check to see if facts are accurate or not.

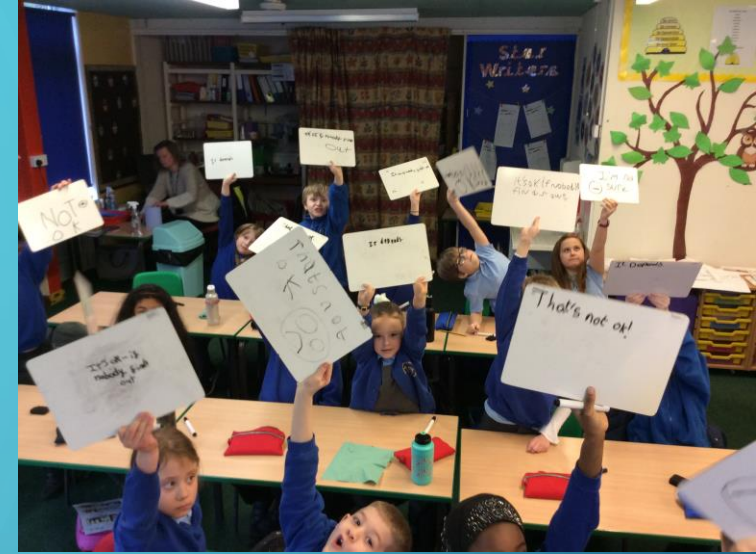


YEAR TWO

Finally, we talked about what we can do to make sure we use the internet safely and we read Detective Digiduck to develop our understanding of reliable information online.

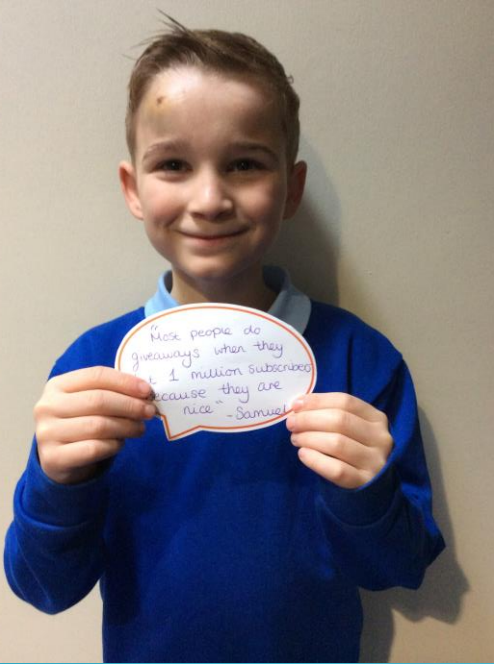


YEAR THREE



We explored the purpose of an advert and the motives behind different adverts. We found out that they aren't always advert breaks on the TV but advertising happens through youtubers creating videos and gaming ads. We learnt different questions we can ask to challenge motives online so that we can decide what information can and cannot be trusted online. We also discussed how we would respond to information we see online that is not reliable.

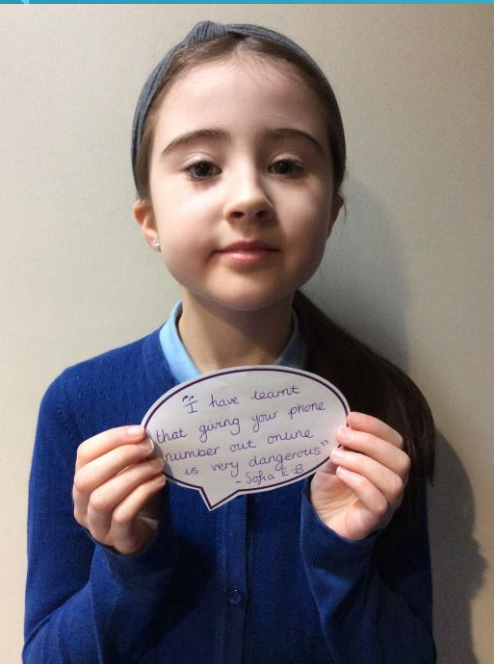
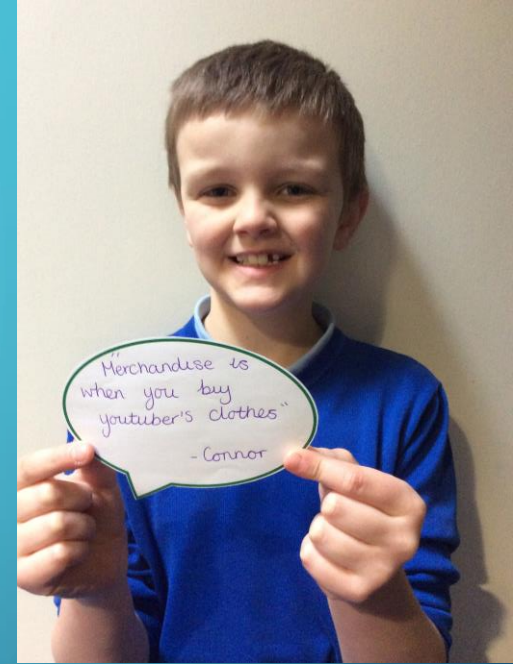




YEAR FOUR

We explored the purpose of an advert and the motives behind different adverts. We looked particularly at adverts that have advertised our favourite toys and had the discussion on whether it was fair to aim toy adverts specifically at children.

When looking at adverts and online information we looked at how we can identify and challenge motives by asking different questions. In doing this, we can begin to work out which information is reliable and which is not.

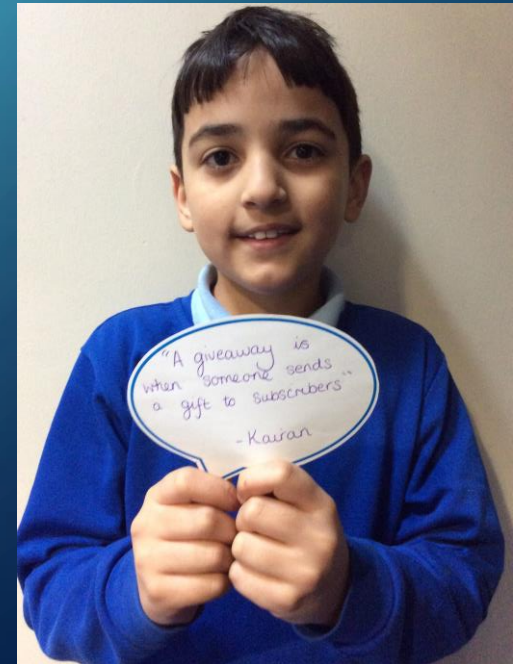


Is It Fair?



Is it fair to aim an advert specifically at children?
Sit in a circle and discuss these questions:

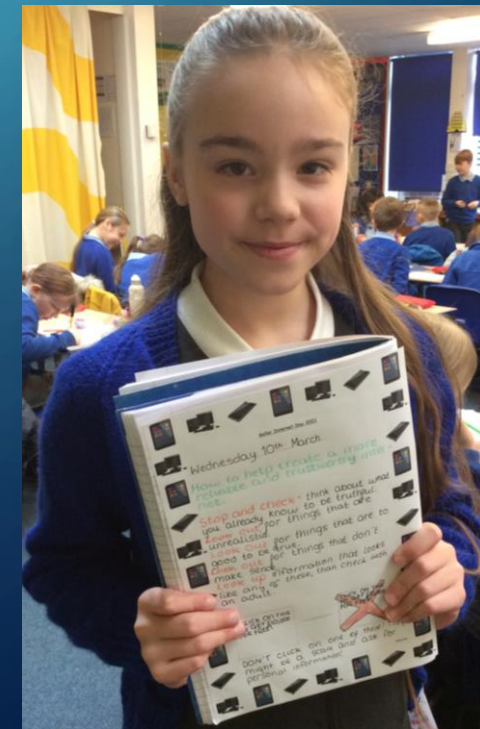
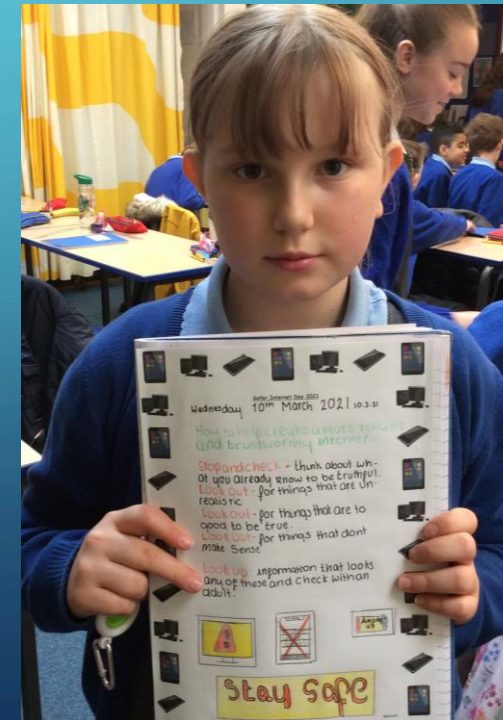
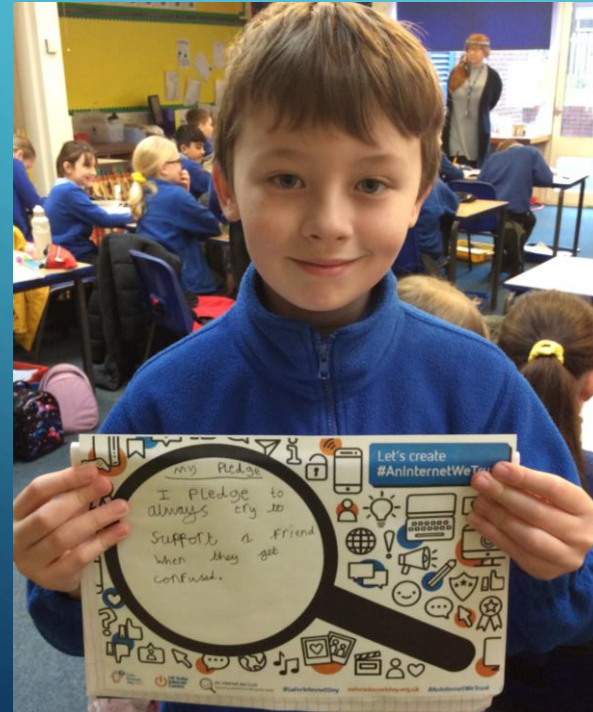
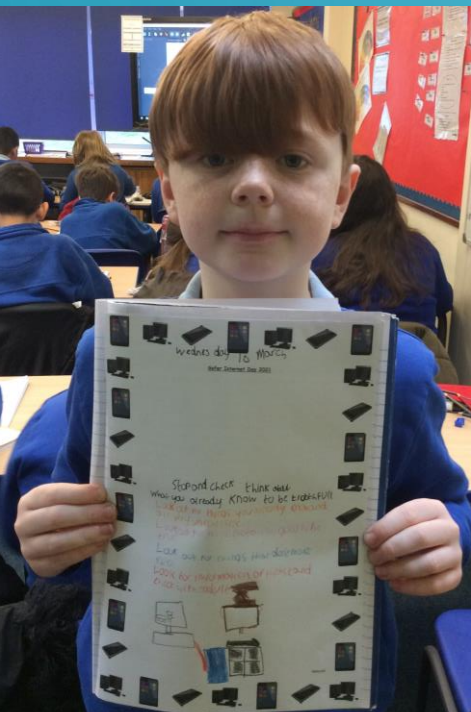
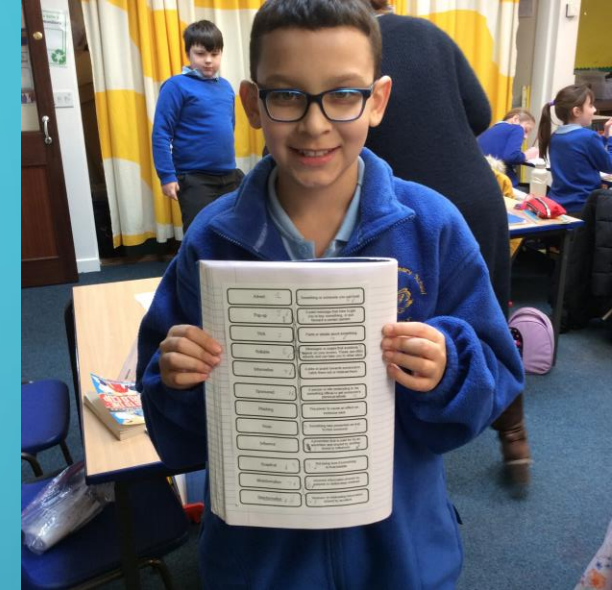
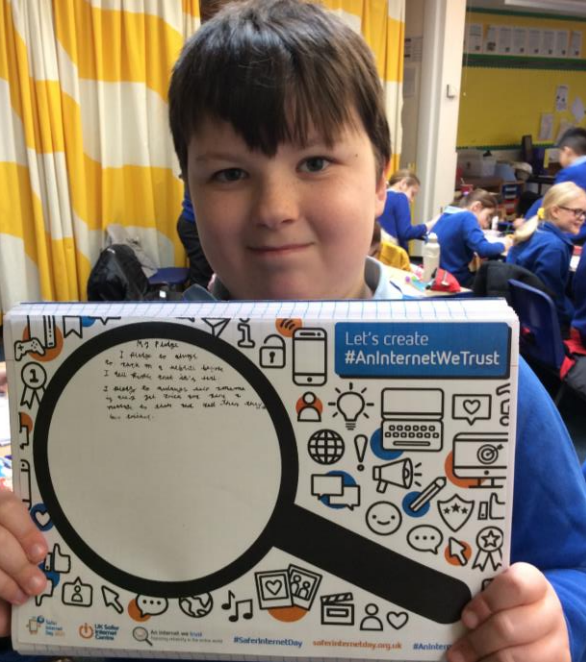
- » Who will have to pay for the product?
- » If they can't get the toy they see, what could happen?
- » Do you think it's good for children to get lots of new toys all the time?



YEAR FIVE

We took part in class discussions around the topic of 'trustworthy' content online and how to spot fake news.

We considered carefully how reliable information given might be and we have learnt to question what we are looking at online thinking about who has created it, whether the information is likely to be true, and what the motives of the creator might be. We also discussed and explored the impact of online advertising.



YEAR SIX

We have been exploring how to identify trustworthy content online. We discussed clues to look out for, in particular the padlock symbol by the https bar, to help us identify trustworthy websites. We also learnt how to challenge the content we see online by asking particular questions and spotting the motives behind the content. We also discussed and explored the impact of online advertising.

