## Dothill Primary School Sports Premium Funding Action Plan 2020-2021





Objective	Activities/Milestones	Timescales	Success Criteria (impact on learning outcomes)	Cost See costings on last page	Evaluation
To increase the engage- ment of all pupils in phys- ical activity during lunchtimes and break- times.	<ul> <li>Classes/bubbles to discuss active lunchtime to ensure a variety of activities and provision is provided and delivered.</li> <li>Football and Basketball offered to each bubble at least 1Xweekly for 30 minutes.</li> <li>Encourage pupil voice—Classes/ bubbles to decide what playground equipment they would like.</li> <li>Purchase additional equipment for class bubbles to support games.</li> <li>Monitoring of the lunchtime activi- ties to see what activities children are involved with and feedback provided via lunchtime supervisor.</li> <li>Replenishment equipment through- out the year.</li> </ul>	Sept 2020 -July 2021	<ul> <li>Class bubbles to provide activities that engage all pupils in physical activity.</li> <li>A range of equipment provided for each bubble.</li> <li>More children being involved with active break and lunchtimes.</li> </ul>	PE equipment Playtime equip- ment	All children have participat- ed in active break and lunchtimes. Children have access to wider range of playground equipment. Next step—introduce daily mile
To celebrate participa- tion.	<ul> <li>Sporting achievements both inside and outside of school are cele- brated during whole-school assem- blies.</li> <li>Sporting achievements shared with parents/carers via Dothill Primary School Facebook page and school website.</li> </ul>	Sept 2020 -July 2021	<ul> <li>A range of sporting achievements are celebrat- ed.</li> <li>More pupils are motivated and encouraged to take part in sport.</li> </ul>	Leadership time	Sporting achievements shared regularly with par- ents and celebrated during achievement assemblies. Continue to develop the school website to share photos from events as they start again next year.

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To ensure all pupils have the opportunity to en- gage in competitive sport through intra- school competitions.	<ul> <li>Organise intra-school competitions.</li> <li>Consider how to deliver Sports Day in line with COVID guidelines.</li> </ul>	Sept 2020 -July 2021	<ul> <li>All children will have the op- portunity to participate in competitions in a safe envi- ronment.</li> </ul>	Leadership time	Children were able to the par- ticipate in competitions in a safe environment. Sports Day took place within bubbles and every child was cel- ebrated for their participation.
To continue to enter multiple teams into inter -school competitions.	<ul> <li>To continue to subscribe to Tel- ford and Wrekin School Sports Partnership.</li> <li>To attend a variety of competi- tions for both KS1 and KS2- once COVID safe.</li> <li>Enter virtual competitions where appropriate.</li> <li>Complete School Games Mark ap- plication.</li> </ul>	Sept 2020 -July 2021	<ul> <li>A large number of pupils will participate in a range of sporting competitions.</li> <li>More success by teams/individuals attending these competitions.</li> <li>Aim to maintain Platinum School Games Mark.</li> </ul>	-	Due to COVID, it has been dif- ficult to participate in inter- school competitions. The fix- tures and competitions entered were virtual, including KS1 and KS2 cross country. <b>Next step</b> – As restrictions continue to lift, enter a wider range of inter-school competi- tions.
Staff to attend PE/ Sport/wellbeing specific CDP.	<ul> <li>PE coordinator to attend virtual PE coordinator update meetings throughout the year.</li> <li>Staff to attend CPD.</li> </ul>	Sept 2020 -July 2021	<ul> <li>Staff will be up to date with latest guidance and advice.</li> <li>Staff will feel confident de- livering a range of PE lessons.</li> <li>Staff will be confident to support pupil wellbeing</li> </ul>	Leadership time CPD	PE coordinator attended regular updates which helped keep up to date with latest guidance and restrictions due to COVID. Good practise was shared be- tween local schools. PE coordinator attended online CPD including LTA tennis train- ing.

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To ensure staff are con- fident in delivering a range of PE lessons.	<ul> <li>PE coordinator to share information from CPD attended with staff during staff meetings.</li> <li>Any useful resources to support the teaching of PE to be saved in a central location that can be accessed by all staff.</li> <li>PE coordinator to continue to monitor the teaching of PE and support staff where necessary.</li> </ul>	Sept 2020 -July 2021	<ul> <li>Staff will be more confident in delivering PE lessons.</li> <li>Staff will have access to a range of resources to sup- port them with the teaching of PE both in class and virtu- ally.</li> </ul>	CPD/ leadership time	Next step—conduct staff survey to ask staff what they feel they would like further support with.
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Meeting national require	ments for water safety and swimming		Our swimming sessions were booked tional lockdown these sessions were schedule these sessions for Summer not have any availability.	n't able to ta	ke place. We hoped to re-
What percentage of your dently over a distance of	current Year 6 pupils swim competently ar 25 metres?	nd confi-	68%		
	current Year 6 pupils use a range of strok troke and breaststroke)?	es effec-	62%		
What percentage of your ferent water-based situa	current Year 6 pupils perform safe self-r tions?	escue in dif-	87%		

## Sports Premium Grant Expenditure 20/21

Details	Cost
Sports Partnership Subscription	2400
PE lead management time	1600
Lunchtime leader	4000
Play leader	2600
Equipment order PE and playtime	3000
Emotional Health and Wellbeing audit	1600
CPD - Emotional Health and Wellbeing	1000
Total	16200
Funding 20/21	19500
Carry forward into 21/22	3300