



Pupil Premium Policy

**Agreed by Governors: Autumn 2020
To be reviewed: Autumn 2021**

Vision: To provide, in partnership with the school community, a safe, happy and cooperative environment in which our unique pupils live our school values and face challenges with confidence, aspiring to excel.

PURPOSE

Pupil Premium was introduced in April 2011 and is designed to ensure that funding to tackle disadvantage reaches the pupils who need it most. The funding is allocated to Local Authorities and schools with pupils from Reception to Y11 who are eligible for free school meals (FSM), are looked after or have parents currently in the Armed Forces. Pupil Premium is in addition to main school funding and is believed to be the best way to address the current underlying inequalities between children socially disadvantaged and their peers by ensuring that funding to narrow the gap reaches the pupils who need it most.

PPG provides funding for:

- Raising the attainment of disadvantaged pupils and closing the gap with their peers; and
- Supporting children and young people with parents in the regular armed forces

FUNDING

	Pupil premium per pupil
The PPG per pupil for 2018 to 2019 is as follows:	
Pupils in year groups reception to year 6 recorded as Ever 6 FSM	£1,320
Looked-after children (LAC) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Pupils in year groups reception to year 11 recorded as Ever 6 Service Child or in receipt of a child pension from the Ministry of Defence	£300

ELIGIBILITY

Ever 6 FSM

The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census who are known to have been eligible for FSM since May 2014, as well as those first known to be eligible at January 2020.

Children adopted from care or who have left care

The pupil premium for 2020 to 2021 will include pupils recorded in the January 2020 school census and alternative provision census, who were looked after by an English or Welsh local authority immediately before being adopted, or who left local authority care on a special guardianship order or

child arrangements order (previously known as a residence order). These are collectively referred to as post-LAC in these conditions of grant.

Ever 6 service child

For the purposes of these grant conditions, Ever 6 service child means a pupil recorded in the January 2020 school census who was eligible for the service child premium since the January 2015 census as well as those recorded as a service child for the first time on the January 2020 school census.

The Government is confident that schools will identify the most effective way to raise the attainment of their disadvantaged pupils. So, schools are free to spend the money in the best way they see fit. However they will be held accountable for how they have used the additional funding.

Accountability

In September 2012 schools were required to publish online information about how this funding is being used. We must ensure that Pupil Premium funding is not simply absorbed into our mainstream budgets but is carefully targeted at designated children. Dothill Primary School will demonstrate accountability through:

- ✓ Termly data monitoring
- ✓ The performance tables which show the performance of disadvantaged pupils compared with their peers (within our school, locally and nationally)
- ✓ The Ofsted inspection framework and auditing tools, which focus on the attainment of pupil groups, in particular those who attract Pupil Premium
- ✓ The reports for parents that schools have to publish online

Principles

Every child with his/her individual needs and gifts is unique and special.

All members of staff, governors and teaching assistants accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment.

As with every child in our care, a child who is considered to be 'socially disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of need.

Provision

In order to meet the above requirements, the Governing Body of Dothill Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils. Our priority in the next academic year will be focussed on 'narrowing the gap' for those pupils not on track to reach age appropriate attainment in Reception, Year 2 and Year 6.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through termly pupil progress monitoring.

In making provision for socially disadvantaged pupils, the *Governors* of the school recognise that not all pupils who receive free school meals will be socially disadvantaged.

The *Governors* also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. The *Governors* reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged. The majority of any group will be made up of pupils eligible to access Pupil Premium funding.

The range of provision the *Governors* consider making for this group could include:

- Providing small group work with an experienced teacher focussed on overcoming gaps in learning
- Additional teaching and learning opportunities provided by trained TAs or external agencies
- All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in communication, English and maths
- Pupil premium resources may also be used to target able children on Free School Meals to achieve above age appropriate attainment.
- Provision will not be aimed at statemented children as funding for their needs is already in place

This provision is subject to the oversight of the *Governing Body*.

Reporting

It will be the responsibility of the Headteacher, or a delegated member of staff, to produce regular reports for the *Governing Body* including:

- the progress made towards narrowing the gap, by year group, for socially disadvantaged pupils
- an outline of the provision that was made since the last meeting
- an evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support

The *Governors* of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Appeal

Any appeals against this policy will be through the *Governors'* complaints procedure.

Pupil Premium Allocation

Financial Year 20/21 £94,665

Detailed Plans for Spending

The Pupil Premium Strategy is a document which gives a rationale for our spending so that we ensure we are using the money in a way that makes a difference to our pupils. This can be found on the school website at www.dothillprimaryschool.co.uk

Signed.....Date.....

(Head teacher)

Signed.....Date.....

(Chair of Governors)