



End of Year Three Writing Expectations



Spelling

Composition

Handwriting

Grammar

S1	Accurately spell and understand how to use prefixes and suffixes. English appendix 1
S2	Spell a range of homophones correctly.
S3	Use the possessive apostrophe accurately in words with regular and irregular plurals [for example, girls', boys', children's].
S4	Use the first 2 or 3 letters of a word to check it's spelling in a dictionary.
S5	Spell exception words correctly.
S6	Write from memory simple sentences, dictated by the teacher, that include words and punctuation taught so far.
S7	Correct mis-spelt words in own work from words taught so far.
H1	Form lower-case letters of the correct size relative to one another showing lead-in.
H2	Use continuous cursive strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
H3	Words and letters are formed so that ascenders and descenders do not touch.
H4	Handwriting is increasingly legible and consistent.
C1	Identify structure, vocabulary and grammar in texts similar to the genre being written.
C2	Discuss and record planning ideas.
C3	Compose and rehearse sentences orally building a varied and rich vocabulary.
C4	Use an increasing range of sentence structures. English Appendix 2
C5	Begin to organise paragraphs around a theme.
C6	Create interesting characters, setting and plots in narrative writing.
C7	Use simple organisational devices (for example, headings and sub-headings) in non-fiction.
C8	Assess the effectiveness of own and others' writing and suggest improvements.
C9	Propose changes to grammar and vocabulary to improve consistency.
C10	Proofread for spelling and punctuation errors.
C11	Redraft and improve writing.
C12	Read own writing aloud to a group or whole class, using appropriate intonation and controlling tone and volume so that the meaning is clear.
G1	Use a wider range of conjunctions for subordination: because, when, if, as etc.
G2	Use the present perfect and past tense correctly throughout writing.
G3	Use the present perfect form of verbs in contrast to the past tense.
G4	Choose nouns or pronouns appropriately.
G5	Use conjunctions, adverbs and prepositions to express time and cause.
G6	Use fronted adverbials and correctly indicate with a comma.
G7	Use and understand grammatical terminology (preposition, conjunction, word family, prefix clause, subordinate clause, direct speech, consonant, consonant letter vowel, vowel letter, inverted commas (or 'speech marks')).
G8	Use apostrophes to show possession with plural nouns.
G9	Use and correctly punctuate direct speech.