



End of Year Two Writing Expectations



Spelling

Composition

Handwriting

Grammar

S1	Segment spoken words into phonemes and represent these by graphemes, spell many correctly.
S2	Spell words with similar sounding phonemes, using the correct spelling (i.e ay, a-e, ai).
S3	Learn to spell common exception words.
S4	Learn to spell more words with contracted forms.
S5	Learn the possessive apostrophe [for example, the girl's book].
S6	Distinguish between homophones and near-homophones.
S7	Add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.
S8	Apply spelling rules for Year 2 (as listed in English appendix 1).
S9	Write from memory simple sentences dictated by the teacher that include words and punctuation taught so far.
H1	Form lower-case letters of the correct size relative to one another showing lead in.
H2	Start using the continuous cursive strokes needed to join letters and understand which letters, when adjacent to one another, are best left un-joined.
H3	Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters.
H4	Use spacing between words that reflects the size of the letters.
C1	Write a narrative about own and others personal experiences (real and fictional).
C2	Write about real events.
C3	Write poetry based on poems read.
C4	Write for different purposes.
C5	Plan or say out loud what is going to be written about including key words and new vocabulary to be included.
C6	Evaluate own writing with the teacher and other pupils.
C7	Re-read to check that writing makes sense and that verbs indicating time are used correctly and consistently.
C8	Proof-read to check for errors in spelling, grammar and punctuation.
C9	Read aloud what they have written with appropriate intonation to make the meaning clear.
G1	Use both familiar and new punctuation correctly, including full stops, capital letters, exclamation marks, question marks, commas for lists and apostrophes for contracted forms and the possessive.
G2	Use sentences with different forms: statement, question, exclamation, command.
G3	Use expanded noun phrases to describe and specify.
G4	Use the present and past tenses correctly and consistently.
G5	Use subordination (using when, if, that, or because) and co-ordination (using or, and, or but).
G6	Use and understand grammatical terminology (noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb, tense (past, present), apostrophe, comma).

