



End of Year One Writing Expectations



Spelling

Handwriting

Composition

Grammar

S1	Spell correctly words containing taught set 1, 2 and 3 sounds.
S2	Spell Year 1 common exception words correctly.
S3	Spell the days of the week correctly.
S4	Order the alphabet correctly and say letter names. Know the difference between name and sound.
S5	Use the spelling rule for adding -s or -es in plurals and verbs.
S6	Use the prefix un-.
S7	Use suffixes -ing, -ed, -er and -est where no change is needed in the spelling of root words [for example, helping, helped, helper, eating, quicker, quickest]
S8	Apply simple spelling rules and guidance, as listed in English appendix 1 .
S9	Write from memory simple sentences dictated by the teacher that include words taught so far.
H1	Sit correctly at a table, holding a pencil comfortably and correctly.
H2	Begin to form lower-case letters in the correct direction, starting and finishing in the right place showing lead-ins.
H3	Form capital letters correctly.
H4	Form digits 0-9.
H5	Understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practice these.
C1	Say aloud sentence before writing.
C2	Sequence sentences to form short narratives.
C3	Re-read what they have written to check that it makes sense.
C4	Discuss what they have written with the teacher or other pupils.
C5	Read their writing aloud, clearly enough to be heard by their peers and the teacher.
G1	Leave spaces between words.
G2	Join words and join clauses using 'and'.
G3	Begin to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
G4	Use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.
G5	Use the grammatical terminology letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark and discuss in their writing.