

History Recovery Curriculum Rationale 2020-2021

Our History curriculum has been mapped out to develop knowledge and skills that are progressive, as well as transferable. With this in mind, staff have been asked to look at the previous year's planning and identify topics that have been not been taught since March 2020 onwards. While it may not be possible to teach whole topics that have been missed once staff are aware of the gaps they can use the planning and progression maps to build in the revision of key skills in the next topic they teach before moving on. As our History curriculum is designed to develop knowledge and skills that are cross curricular once gaps in learning are identified it could be that some of these gaps are taught in other subject areas or suggested as a half termly homework project to tailor a more personalised "recovery curriculum" for each child.