



End of Year Four Reading Expectations



R = Reading

C = Comprehension

R1	Read accurately and at a speed sufficiently for them to focus on understanding what they read rather than on decoding individual words (Blue level).
R2	Apply growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words.
R3	Read exception words, noting the unusual correspondences between spelling and sound.
R4	Decode most new words making a good approximation to the word's pronunciation.
R5	Re-read passages and some books to continue building up their fluency and confidence in reading.
R6	Read aloud using correct expression and intonation.
R7	Develop vocabulary and breadth and depth of reading, becoming independent, fluent and enthusiastic readers who read widely and frequently.
R8	Develop understanding and enjoyment of stories, poetry, plays and non-fiction.
R9	Learn to read silently for longer periods of time.
R10	Develop knowledge and skills in reading non-fiction about a wide range of subjects.
R11	Have opportunities to listen frequently to stories, poems, non-fiction and other writing, including whole books.
R12	Have opportunities to exercise choice in selecting books and be taught how to do so.
C1	Read and discuss a wide range of fiction, poetry, plays and non-fiction books that are structured in different ways and read for a range of purposes.
C2	Independently use dictionaries to check the meaning of words read.
C3	Retell familiar books including fairy stories and myths and legends, retell some orally.
C4	Identify themes and conventions in a wide range of books (such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales).
C5	Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
C6	Discuss words and phrases that capture the reader's interest and imagination.
C7	Recognise some different forms of poetry.
C8	Check that the text makes sense, discuss understanding, and explain the meaning of words in context.
C9	Ask questions to improve understanding of a text.
C10	Independently draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and independently justify inferences with evidence.
C11	Predict what might happen from details stated and implied.
C12	Identify main ideas drawn from more than 1 paragraph and summarise these.
C13	Identify how language, structure, and presentation contribute to meaning.
C14	Retrieve and record information from non-fiction.
C15	Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.