



End of Year Three Reading Expectations



R = Reading

C = Comprehension

R1	Speedily read correct sounds for all set 1, 2 and 3 sounds, recognise all graphemes with similar sounds (speed sound chart).
R2	Continue to use phonic knowledge and skills to decode words until reading fluently is embedded.
R3	Build on knowledge of root words, prefixes and suffixes both to read aloud and to understand the meaning of new words.
R4	Read accurately and at a speed sufficiently, to focus on understanding of what is read rather than on decoding individual words. (Grey level)
R5	Read exception words, noting the unusual correspondences between spelling and sound.
R6	Reread passages and some books to continue building up fluency and confidence in reading.
R7	Read aloud using correct expression and intonation.
R8	Develop vocabulary and breadth and depth of reading, making sure that they become independent, fluent and enthusiastic readers who read widely and frequently.
R9	Have opportunities to listen frequently to stories, poems, non-fiction and other writing, including whole books.
R10	Have opportunities to exercise choice in selecting books and be taught how to do so.
C1	Read and discuss books that are structured in different ways and read for a range of purposes.
C2	Use dictionaries to check the meaning of words read.
C3	Retell familiar books including fairy stories and myths and legends, retell some orally.
C4	Identify themes and conventions in a wide range of books (such as the triumph of good over evil or the use of magical devices in fairy stories and folk tales).
C5	Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.
C6	Discuss words and phrases that capture the reader's interest and imagination.
C7	Recognise some different forms of poetry.
C8	Check that the text makes sense, discuss understanding, and explain the meaning of words in context.
C9	Ask questions to improve their understanding of a text.
C10	Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and with support justify inferences with evidence.
C11	Predict what might happen from details stated and implied.
C12	Identify main ideas drawn from more than 1 paragraph and summarise these.
C13	Retrieve and record information from non-fiction, know how to use contents and index pages.
C14	Participate in discussion about both books that are read to them and those they can read for themselves, taking turns and listening to what others say.