



End of Year Two Reading Expectations



R = Reading

C = Comprehension

R1	Speedily read correct sounds for all set 1, 2 and 3 sounds, recognising graphemes with similar sounds (i.e ai, a-e, ay).
R2	Read accurately words of two or more syllables.
R3	Read words containing common suffixes.
R4	Read common exception words.
R5	Read aloud and use phonic knowledge and skills to decode words until reading fluently is embedded.
R6	Read aloud books closely matched to phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation (Lime).
R7	Self- correct inaccurate reading.
R8	Re-read books to build up fluency and confidence in word reading.
C1	Listen to, discuss and express views about a wide range of poetry, stories and non-fiction at a level beyond that at which they can read independently.
C2	Discuss the sequence of events in books and explain how items of information are related.
C3	Retell a wider range of stories, including fairy stories and traditional tales.
C4	Begin to understand that non-fiction books are structured in different ways.
C5	Recognise simple recurring literary language in stories and poetry.
C6	Discuss word meanings and link new meanings to words already known.
C7	Discuss favourite words and phrases.
C8	Build up a repertoire of poems learnt by heart, appreciating these and reciting some, with appropriate intonation to make the meaning clear.
C9	Make inferences based on what is being said and done.
C10	Answer and ask questions about books they have read or listened to.
C11	Predict what might happen based on what has been read so far.
C12	Discuss what is being read and take turns to listen to what others say.
C13	Explain clearly, their understanding of what they have read or is read to them.

