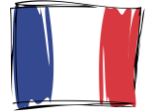


French – Curriculum Overview



L.O	Year 3	Year 4	Year 5	Year 6
To read fluently	<p>Read out loud everyday words and phrases.</p> <p>Use phonic knowledge to read words.</p> <p>Read and understand short written phrases.</p> <p>Use books or glossaries to find out the meanings of new words.</p>	<p>Read and understand the main points in short written texts.</p> <p>Read out loud familiar words and phrases.</p> <p>Read short texts independently</p> <p>Use a translation dictionary or glossary to look up new words.</p>	<p>Read and understand the main points and some of the detail in short written texts.</p> <p>Read short texts independently</p> <p>Use a translation dictionary or glossary to look up new words.</p>	<p>Read and understand the main points and opinions in written texts from various contexts, including present, past or future events.</p> <p>Show confidence in reading aloud, and in using reference materials.</p> <p>Use the context of a sentence or a translation dictionary to work out the meaning of unfamiliar words</p>
To write imaginatively	<p>Write or copy everyday words correctly.</p> <p>Label items and choose appropriate words to complete short sentences.</p> <p>Write one or two short sentences.</p>	<p>Write short phrases used in everyday conversations correctly</p> <p>Write a few short sentences using familiar expressions.</p> <p>Write short phrases from memory with spelling that is readily understandable.</p> <p>Express personal experiences and responses.</p>	<p>Express personal experiences and responses.</p> <p>Write short phrases used in everyday conversations correctly</p> <p>Use dictionaries or glossaries to check words.</p> <p>Include imaginative and adventurous word choices</p>	<p>Write short texts on familiar topics.</p> <p>Use knowledge of grammar to enhance or change the meaning of phrases.</p> <p>Refer to recent experiences or future plans, as well as to everyday activities.</p> <p>Convey meaning (although there may be some mistakes, the meaning can be understood with little or no difficulty)</p>

L.O	Year 3	Year 4	Year 5	Year 6
To speak fluently	<p>Understand a range of spoken phrases.</p> <p>Ask and answer simple questions and give basic information.</p> <p>Give responses to questions about everyday events.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Take part in discussions and tasks.</p> <p>Demonstrate a growing vocabulary</p>	<p>Understand the main points from spoken passages.</p> <p>Ask and answer simple questions and talk about interests.</p> <p>Understand standard language (sometimes asking for words or phrases to be repeated)</p> <p>Pronounce words showing a knowledge of sound</p> <p>Take part in conversations and discussions.</p>	<p>Vary language and produce extended responses.</p> <p>Ask others to repeat words or phrases if necessary.</p> <p>Ask and answer simple questions and talk about interests.</p> <p>Take part in conversations and discussions to seek and give information.</p>	<p>Understand the main points and opinions in spoken passages.</p> <p>Give a short-prepared talk that includes opinions.</p> <p>Refer to recent experiences or future plans, everyday activities and interests.</p> <p>Be understood with little or no difficulty</p> <p>Demonstrate a growing vocabulary</p> <p>Take part in conversations and discussions to seek and give information.</p>
To understand the culture of the countries in which the language is spoken	<p>Identify countries and communities where the language is spoken.</p> <p>Show awareness of the social conventions when speaking to someone.</p>	<p>Describe with some interesting details some aspects of countries or communities where the language is spoken.</p> <p>Demonstrate some knowledge and understanding of the customs and features of the countries or communities where the language is spoken.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p>	<p>Describe, with interesting detail, some similarities and differences between countries and communities where the language is spoken and this country.</p> <p>Make comparisons between life in countries or communities where the language is spoken and this country.</p>	<p>Give detailed accounts of the customs, history and culture of the countries and communities where the language is spoken.</p>