



DOTHILL PRIMARY SCHOOL

Governors' Annual Report to Parents

Autumn 2019

This has been a very busy and successful year for Dothill Primary school. The Governors are very pleased to report that the Ofsted visit in October 2018 resulted in a judgement of *GOOD*, which we feel was very well deserved. We would like to thank the Headteacher, Senior Leaders, all staff and pupils for their hard work towards achieving this result. The inspectors reported that they noted that the children were focussed and engaged and demonstrated positive attitudes to their learning. They are proud to attend the school. Parents agreed that their children are safe, happy, well looked after and make good progress. The school is friendly and supportive. The report comments that the Governors have high expectations and are fully involved. They are forward thinking and have a positive impact on school improvement.

Therefore in accordance with the requirements of the Government, the four core strategic functions of the Governing Body at Dothill remain as follows:

- Ensuring clarity of vision, ethos and strategic direction
- Holding the Headteacher to account for the educational performance of the school and the pupils
- Overseeing the financial performance of the school and ensuring the allocated budgets are well spent
- Ensuring statutory duties are met

Ensuring clarity of vision, ethos and strategic direction

Everyone at Dothill works together to do their best to ensure that we are all trying to achieve our key **Vision and Values**

Our vision at Dothill is to provide,
in partnership with the school community,
a safe, **happy** and **cooperative** environment
in which our *unique* pupils live out school values and
face challenges with confidence,
aspiring to excel.

At Dothill we
value:
Respect
Happiness
Responsibility
Creativity
Honesty
Enthusiasm
Confidence
Kindness
Cooperation
Fairness

Holding the Headteacher to account for the educational performance of the school and its pupils

The October 2018 Ofsted report states that Governors regularly analyse data about pupil outcomes and visit regularly to check the impact of leaders' work. They offer leaders appropriate support, but also challenge them by asking evaluative questions about aspects of school improvement.

Following the Ofsted visit, Governors have collaborated closely with senior leaders on developing a three- year School Improvement Plan.

Overseeing the financial performance of the school and ensuring the allocated budgets are well spent

Each year the full Governing Body scrutinises and ultimately approves the school budget which is then closely monitored throughout the year. Governors also monitor the use of other sources of funding which include the Pupil Premium Grant and Sports Funding and question the impact of all additional funds.

Ensuring Statutory Duties are met

One of the most important roles that governors fulfil is ensuring the safety and well-being of all of the children who attend our school. There is a nominated governor for Safeguarding who liaises with senior staff regularly and reports to Governors meetings. Additionally the Headteacher reports to governors and answers questions arising from the report. The Safeguarding Squad continue to be an asset to the school. Ofsted report that the culture of Safeguarding is strong. Safeguarding is a high priority and a regular item in staff meetings.

The Governors are proud to report on the many achievements of our pupils this year

We would like to draw your attention to the following:

PE and Sport

- Platinum School Games Award. This is presented to schools that have achieved the Gold award for five consecutive years. Dorthill is the first school in Telford to receive continuous Platinum Awards.
- Achieved second place in the Telford Schools Swimming Gala in a closely fought contest.
- Pupils can now join the Leading Lights Dance Group.



Music

The school choir have taken part in the Telford Sings event at Oakengates Town Hall. They have also visited Charlton School and performed at Wellington Midsummer Fair.



ECO Schools and the Environment

Our very close links with the Dothill Nature Reserve continue. We are the only school in Telford, and one of very few in the country, where every child is a junior member of the Nature Reserve. The environmental work of our school was again reported on Countryfile and also in the Daily Telegraph.

The Annual Arthog residential trip took place in October 2018. As part of this week all pupils were successful in achieving the John Muir Environmental Award.



Book Club

Reading is a key part of our life at Dothill and we are really pleased to say that the After-School Book Group has been a great success, particularly with the Year 4 children.



Culture of Safeguarding and Wellbeing

- Safeguarding Squad
- Antibullying Charter
- Mindfulness days

Academic Achievements

Key Stage 2

Key Stage 2 SATs took place in May 2019. The results of our year 6 cohort are:

Attainment

This shows the percentage of our pupils that gained a standardised score of 100+
This is considered to be the age appropriate expectation.

Subjects	School 2017	School 2018	School 2019	Provisional National
Reading	72%	76/37	57/27	73/27
Writing	76%	85/25	60	78/20
Maths	65%	66/15	65/6	79/27
SPAG	75%	81	50	78
Combined	57%	61/7	47/2	65/11

Standardised Score

The RAW score that each child attains in a test is converted into a standardised score in order to compare to other children nationally. Our schools average standardised scores in the tests are as follows:

Subject	School 2017	School 2018	School 2019	National
Reading	104	106	102.6	104.4
Maths	102	103	100.9	105
SPAG	104	105	100.4	106.3

School Progress

When the Year 6 cohort were in Key Stage 1 they were given a level for their SAT result. This level has been converted into points, which are measured against the number of points received in the Key Stage 2 SATs. This gives a progress measure.

Expected progress = 0

	2017	2018	2019
Reading	-0.4	-0.8	-2.79
Writing	+0.1	0.0	-4.33
Maths	-2.6	-3.2	-4.95

Key Stage 1

Key Stage 1 SATs took place in May 2019. This informs our teacher assessments. Teacher assessments submitted this year are as follows:

Expected Standard	School 2017	School 2018	School 2019	National
Reading	85%	70%	75%	74.9
Writing	70%	60%	71%	69.2
Maths	80%	76%	73%	75.6

Greater Depth	School 2017	School 2018	School 2019
	GDS	GDS	GDS
Reading	32%	29%	29%
Writing	13%	12%	17%
Maths	30%	22%	23%

Phonics

School 2017	School 2018	School 2019
83%	90%	83%

EYFS

2017 School Good level of development - 71%
2018 School Good level of development - 74.5%
2019 School Good level of development - 73%
National Good level of development - 71.8%

Future plans for the Governors

The Governors are looking forward to continuing their close partnership with the Headteacher and Senior Leaders at Dothill. We will be monitoring the progress of the School Improvement Plan which includes work reflecting the findings of the Ofsted report. The pupils at Dothill are a credit to the school and their families, and will continue to be the main focus of the work of the governors.

Dothill School is fortunate in having a group of dedicated governors who seek to be involved in the life and work of the school. We would like to express particular thanks to two of our long-serving governors who will be standing down after many years of outstanding voluntary contribution to the school. We would also like to thank all the staff who have successfully met the challenges of a much reduced work force this year. As the next school year unfolds, the governors will continue to ensure that all our pupils benefit from the best possible education that the school can provide, reflecting our Vision and Values.