

# DOTHILL NEWS



26<sup>th</sup> June 2026

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[www.dothillprimaryschool.co.uk](http://www.dothillprimaryschool.co.uk)

Check out our Facebook page: Dothill Primary School, Telford

Contact school on 01952 386870 or  
by email on [dothill@taw.org.uk](mailto:dothill@taw.org.uk)

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## News and Highlights this Week

### Sports Day Celebration

This week's Sports Day was a truly fabulous event — thank you to everyone who came along to support the children. It was wonderful to see such a strong turnout and such an encouraging atmosphere.



The children had an amazing time showcasing their skills across a range of activities, including running races, balancing challenges, ball control exercises, obstacle courses, and teamwork events. Their enthusiasm, determination, and sportsmanship were fabulous to see, and they should all feel very proud of their efforts.



A huge thank you also goes to the school team for organising and facilitating such a well-planned and enjoyable day. Their hard work made the event a great success. Thank you all 😊

### Autumn Term Clubs

We have extended the deadline to sign up for Autumn clubs as we currently have a lower take-up than expected. Unfortunately, these will have to be cancelled if we don't have sufficient numbers of children taking part as we will not be able to afford to run them.

#### Monday

KS1 Construction – Mrs Love

KS2 Football – Crossbar

#### Tuesday

KS1 Football – Crossbar

KS2 Art & Crafts – Mrs Murphy

#### Wednesday

KS1 Art & Crafts – Miss Street

KS2 Gymnastics – Crossbar

#### Thursday

KS1 Gymnastics – Crossbar

KS2 Tag Rugby – Mr Abbott

#### Friday

KS1 & KS2 Multi sports -Crossbar

## Hot Weather Update



This week's exceptionally hot weather has presented challenges for schools across the country, with several local school settings closing during this amber heatwave. We remained open throughout, recognising the importance of providing continuity, maintaining a safe environment for children, and supporting working families.



I appreciate that this decision brought some understandable concerns from parents, particularly given the wider context locally. However, I would like to reassure you that the children who attended were safe, settled, and well cared for.

Throughout the week, we followed Department for Education guidance closely and adapted our provision to ensure pupils' wellbeing remained our top priority. This included keeping children cool, limiting physical exertion, adjusting the timetable, and ensuring regular hydration and rest breaks.

I also want to acknowledge the considerable efforts of our staff team during these demanding conditions. While it has been a challenging week, their focus has remained firmly on the safety and care of the children, as well as continuing to provide support for families who rely on the school being open.



Thank you for your understanding and continued support.

## Y5 trip to British Ironworks

On Wednesday, Year 5 visited the British Ironworks Centre in Oswestry.

We had a fantastic day looking at the sculptures, taking inspiration from the designs to use in our own junk modelling projects. It's incredible to think that these have been made from scrap metal and we studied some of the sculptures to see what parts we could identify, and where they might have come from. We also took the opportunities to sit in the shade and rehydrate, which meant that we were able to simply enjoy the countryside.



## Bike Safety and the Bike Shed – Reminder

It is wonderful to see so many children travelling to school by bike and scooter; we are always keen to promote and encourage active, healthy travel.

However, we have received reports of some children not travelling safely on the roads and around the school site. To help keep everyone safe, please remind children that they must dismount from bikes and scooters at the school gate and not ride them on school grounds. Where possible, scooters should be carried once on site to avoid accidents.

We would also appreciate your support in encouraging children to park their bikes carefully in the bike shed, using the designated bays. Bikes can be valuable, and taking care when parking helps to prevent damage while ensuring pathways remain clear and accessible for everyone.

Thank you for your continued support in reinforcing these important safety messages with the children.

## Next week Summer Fair reminder

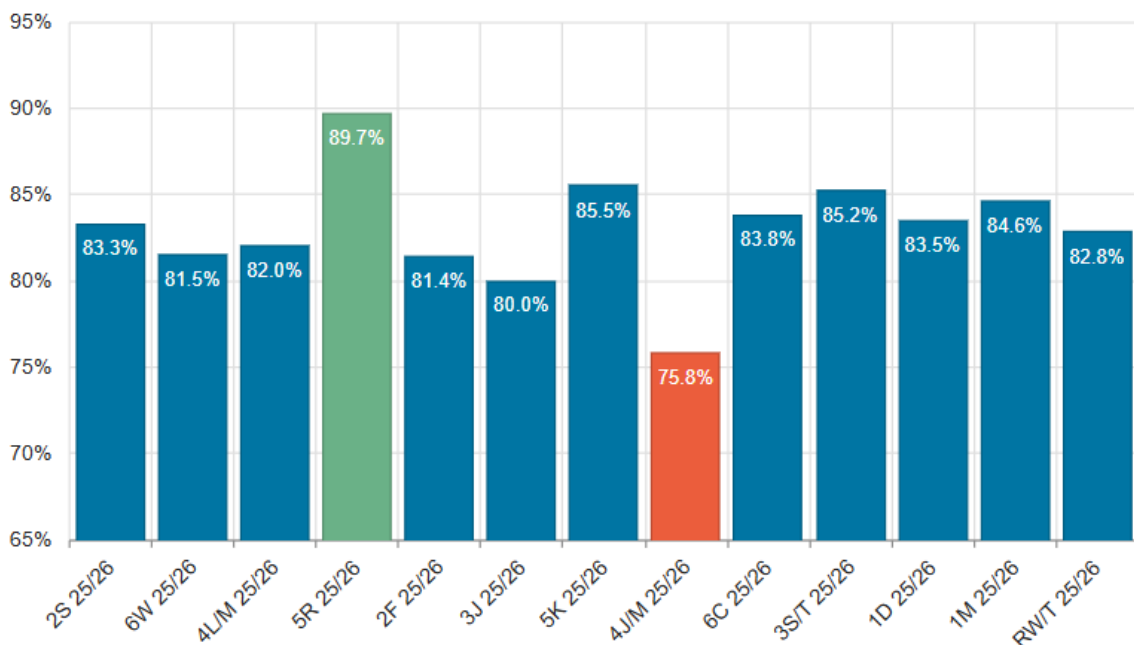
Please see below for a reminder of the details of the Dothill Summer Fair next Friday. Token sales will continue all week. Full details below.

We will also hold a second non-uniform day next Friday for the summer fair – any bottles / teddy bears will be very welcome please in return!

Have a wonderful weekend with your families, in hopefully, some slightly more pleasant weather! 😊

## Attendance

A huge well done to 5R for having the highest attendance this week 😊



## Week 4 – Holidays in Term Time

We understand that family time is incredibly important; however, holidays during term time can result in children missing significant learning opportunities. This can make it more challenging for them to catch up and can disrupt friendships and routines. Regular attendance supports not only academic success but also children's sense of belonging and wellbeing.

**Top tip:** Where possible, plan holidays during school holiday periods to ensure your child benefits from uninterrupted learning.

## Mental Health and Wellbeing

### Strengthening Family Connections

#### Activity 1: Picnic & Positive Talk

Have a picnic (in the garden, park, or indoors). Each person shares one thing they appreciate about another family member.

**Why it helps:** Positive communication strengthens relationships and builds a sense of belonging and safety.



#### Activity 2: Storytelling Circle

Take turns creating a summer-themed story—each person adds one sentence.

**Why it helps:** Shared storytelling boosts imagination and creates bonding moments that enhance emotional wellbeing.

## Reception

### Making 10

This term in EYFS, the children have been exploring number bonds to ten using the stem sentence

**“ \_\_\_ needs \_\_\_ to make 10.”**

For example, *4 needs 6 to make 10.*

This helps children build a strong understanding of how numbers fit together, an important part of the Early Learning Goals for Number.

Over the coming weeks and the summer holidays, we would love the children to keep developing their maths skills through play and exploration. Simple, everyday moments are perfect for this:

- On a walk, collect 10 natural objects (sticks, stones or leaves) and work out how many more are needed to make ten when you start with a smaller group.
- At home, use 10 pieces of pasta or buttons and hide some under a cup so your child can work out the missing amount.
- You can also play a quick “Make 10” game with fingers, holding up a number and asking how many more are needed to reach ten.

These small, playful activities help children deepen their number sense in a fun and meaningful way and will support them on their onward learning journey in to year one.



## SEND

### PODS Inclusive Holidays at Calvert Lakes

Calvert Lakes - **\*\*Spaces Still Available for 28th-30th August 2026\*\***

Join PODS on a truly inclusive holiday experience for all the family, regardless of ability.

We still have spaces available for 28th-30th August 2026.

For more information or to book a place, please contact Elaine on 07540 049759 or email: [elaine@podstelford.org](mailto:elaine@podstelford.org)

## Autism and Hot Weather: Staying Safe and Comfortable

Hot weather can be particularly challenging for people with autism. Some individuals may struggle to regulate their body temperature, may not recognise when they are too hot, or may be more sensitive to sensory changes such as heat, bright sunlight, or sweaty clothing.

Communication differences can also make it harder for someone to express discomfort, meaning signs of overheating or dehydration may go unnoticed.

### Key ways to help include:

- **Encourage hydration:** Offer regular drinks, even if they don't feel thirsty, and include water-rich foods like fruit.
- **Dress for the weather:** Choose loose, breathable clothing and consider lighter alternatives to heavy comfort items.
- **Keep environments cool:** Use fans, air conditioning, or shaded spaces, and create calm areas for cooling down.
- **Plan activities wisely:** Stay indoors or in shade during the hottest parts of the day and schedule outdoor time for cooler mornings or evenings.
- **Watch for signs of overheating:** Look out for physical or behavioural changes and respond quickly.
- **Use sensory-friendly strategies:** Cooling aids, water play, and visual supports can help manage comfort and routine.
- **Protect from the sun:** Use suitable sunscreen or sun-protective clothing, considering sensory preferences.

By understanding these challenges and making simple adjustments, families and schools can help ensure children and young people with autism stay safe, comfortable, and able to enjoy the summer.

## Internet Safety

This week's free online safety guide focuses on fitness trackers. The guide takes a look at how to tackle a range of potential risks such as unhealthy obsessions, unrealistic expectations and data leaks.



## Dates for your diary

### Summer Term 2026

Second non-uniform day for summer fair	3.7.26
Summer Fair (Friends Event)	3.7.26
Year 6 Performance: Peter Pan 4pm	6.7.26
Transition Days (most of Y6)	7 & 8.7.26
New Reception Transition visits	7.7.26
New Reception Transition visits	8.7.26
Year 6 Crucial Crew	9.7.26
End of Year Reports	10.7.26
Family Picnic (12-1pm) More information to follow	13.7.26
Year 6 leavers assembly 9:15 am	17.7.26
End of Term (Summer Holidays)	17.7.26



## Other Notices

Dear Families,

The Friends of Dothill School are delighted to invite you to our forthcoming **Summer Fayre on Friday 3rd July (2:30pm - 4:00pm)!**

At the fayre each class will be running a games stall including “Splat the Rat”, “Shoot the Poop”, Lucky Dip, “Floor is Lava” and much, much more. The Friends will also be running stalls including “Booze Tombola” and “Tuck Stall”, we are also aiming to offer a “free to do” area of garden games again as this proved very popular last year! King Cone will be joining us again so you can treat yourself to some frozen goodies and we are hoping for the emergency services to make an appearance on the day too! New for this year.....we are also aspiring to offer you up to five stalls stacked with goodies to purchase from small business owners from within our Dothill community.



All the activities and stalls will be paid for using a token system. Families can buy tokens (plastic round discs) for 50p per token from the ‘bank’ to make playing and buying a quicker process at each stall. Please note that some game stalls will be 2 or more tokens a go. We will be able to offer both cash and card sales at the bank. On the day of the fayre each child will be given a slip which includes a ‘free go’ worth 1 token.

Prizes will be up for grabs at the majority of stalls. If players win a game, they will be given a wooden Dothill star which will be transferable at the prize stall. There will be plenty of 1-star token prizes, but also some larger items for 2, 3- or 4-star tokens for winners to pick from.

On the day parents/carers are allowed to collect their children from classroom’s from 2:30pm onwards. We are aware not all families are able to collect earlier, so we will hold back some prizes and activities until after 3:15pm.

There is a second **Mufti Day on Friday 3<sup>rd</sup> July**. The children are invited to come to school in non-uniform and we ask that the children bring in a donation for the fayre of either:

- a bottle of wine or alcohol / £2 / Teddy bears

Please can all donations be handed in at the classroom door on arrival that morning. The money collected will be used to purchase prizes and other items for the fayre.

As in previous years we would like to offer families the opportunity to buy bundles of tokens in advance of the fayre. This will take place on the school gate or playground at drop off and pick up. We will also be aiming to offer a 'bank' on the day during the fayre. Please note, this is all dependent on the support of enough volunteers. We are hoping to offer a "pay it forward" system for tokens again this year. This will give any families who wish to do so the opportunity to donate any purchased tokens to The Friends so that our wider school community is supported to assist inclusivity for all.

Funds raised on the day will be put towards the school for the enrichment of all children specifically supporting the further ambitions of the playground.

We hope it is going to be a lovely afternoon and that you will all have a great time! Please remember your friends and extended family are more than welcome to join you on the day. The more the merrier!

Many thanks in anticipation of your support,

The Friends of Dothill School

**NON-UNIFORM DAY!**

**FRIDAY 3<sup>RD</sup> JULY**

Let's come together to support our **SUMMER FAYRE!**

**WE WOULD LOVE DONATIONS OF:**

**A BOTTLE OF BOOZE**  
(Any bottle welcome!)

**AND**

**A TEDDY BEAR**  
(New or pre-loved)

Your donations will help make our Summer Fayre a huge success!  
**Thank you!**

**TOGETHER, WE CAN MAKE A DIFFERENCE!**

Friends of Dothill Primary  
Responsibility Creativity Happiness  
Kindness Confidence Honesty

