

Year 2 Homework Project—Summer Two



As part of our Science lessons this half term, we will be learning about living things and their habitats around the World.

For our homework project, we would like children to find out more about habitats and the species of animal and plants that live there.

You could;

- Create a leaflet about a particular habitat and species that live there i.e. beach, desert, rain-forest, ocean etc.
- Research vulnerable animals which are close to extinction. Create a poster/letter which persuades people to help save the endangered animals.
- Find out more about deforestation and the impact it's having on our environment.
- Draw and describe the life cycle of an animal of your choice.
- Explore a microhabitat and draw what you find i.e. a tree trunk, under a log or a bug hotel.
- Make a model of an animal's habitat - maybe use a shoe box.

Weekly Homework:

Read 4 times a week, to be recorded in your reading record.

Numbots

5-10 minutes per day

(login is in the front cover of your reading record)

Spellings

We will send home weekly spellings for your child to practice. Attached to this sheet is a set of activities that you can choose from each week to help your child practise their spellings in a more fun and interactive fashion.

Please choose at least 2 activities to complete each week. To evidence this please sign and date the spelling book and write which activities you completed.

Project due Monday 15th July

Thank you for supporting your child with their homework,

Miss Jennings

Miss Challinor

Colourful Words

Write each of your spelling words. Write each letter using a different colored pencil!

*Example- colourful

Across and Down

Write each of your spelling words across and then down (starting with the first letter).

*Examples- when four
 h o
 e u
 n r

3-D Words

Use Play-Doh or clay to sculpt your spelling words.

Air Write!

Write your spelling words in the air using your finger. Have a partner read your words as you write them
OR have a partner air write and your job is to read the words.

Secret Agent Words

Number the alphabet from 1-26.
Example: a=1, b=2, c=3, d=4, etc.

Then convert your words to a number code.

You must write the actual spelling word next to the "code word."

Back Writing

Use your finger to spell out each of your spelling words, one letter at a time, on your mom or dad's back.

Then it's YOUR turn to try to FEEL and spell!

Spell-er-size!

Pretend you are a cheerleader and call out the letters of your words!

Cheer up high for letters that touch the top handwriting line (ex. t and l), hands on hips for middle letters (ex. a and e), and cheer down low for low letters (Ex. y and j).

Choo-Choo Words

Write the entire list end-to-end as one long word (like a train). Use a different colored crayon for each word.

Ex.

hopmopestopdrop