

Seven Features of Effective Practice in EYFS

Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness

1. The best for every child

Nursery visits
RWI
Termly parents meeting.
Open afternoon.
High quality early education care is inclusive.
Planning and learning are made accessible for all learners.
Culture capital - all have access to the same opportunities - able to learn about other cultures.
British values are embedded from the start.
Parent/carer partnerships high priority to ensure needs are met.



2. High-quality care

School policies and procedures are embedded to ensure quality care is provided.
Our children's experiences are always central to all practitioners.
Every child is unique the practitioners take time to know the children and families.
High quality care is consistently delivered by all practitioners.
Children are encouraged to discuss with practitioners their emotions.

3. The curriculum: what we want children to learn

Children are supported in becoming independent learners with resilience and confidence in their abilities.
Use of scaffolding board to develop independence.
We provide a language rich environment where children can develop their knowledge and questioning.
Carefully planned curriculum
Planning has been carefully considered to master key concepts.



4. Pedagogy: helping children to learn

Develop resilience.
Adult directed whole class teaching and small group.
Intervention and adult directed 1:1 learning.
Adult responses to child's-initiated learning
Scaffolding learning.
Repetition and practice.
Well planned learning environment with enhancements to support learning.
Distinct areas in the classroom to meet all areas of the curriculum.
CPD for adults to support children effectively.

5. Assessment: checking what children have learnt

Staff are aware and assess against beginning and end points.
All staff are clear of the learning intention, which is shared with children.
Assessments inform the next steps of learning.
Early identification of children with SEND, shared promptly with SENDCo.
Half termly RWI assessments.

6. Self-regulation and executive function

Opportunities to develop resilience and knowing it is okay to make mistakes.
Children are taught how to regulate their emotions,
Wellbeing checks and wellbeing area are provided for children to reflect on their emotions.
Opportunities to spark imagination through role play and small world.
Both indoors and outdoors are available.
Practitioners encourage children to discuss their emotions.
Highly skilled questioning to encourage children to talk through their learning.

7. Partnership with parents

Website
Facebook
Workshops
Homework
Parents meeting
Reading diaries
Open afternoon
After school clubs
Termly overview
Available for parents with concerns
EYFS Email