

Evidencing the impact of the Primary PE and sport premium

Dothill Primary School
July 2023

Commissioned by



Department
for Education

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PE and Sport at Dothill Primary School

Dothill Primary School is a member of the Telford and Wrekin School Sports Partnership in association with Telford Langley and Burton Borough Secondary Schools. In addition, we liaise with the School Sports Coordinator at Charlton Academy.

Dothill holds the Platinum School Games Award.

About the PE and Sport Premium

All children and young people should live healthy active lives. The UK Chief Medical Officers recommend that all children and young people should take part in moderate to vigorous intensity physical activity for at least 60 minutes every day. Children with special educational needs and disabilities should take part in 20 minutes of daily activity.

The Childhood Obesity Plan says that at least 30 minutes of daily activity should take place in schools.

All children at Dothill have equal access to high-quality PE provision and opportunities to experience and participate in a wide range of sports and physical activities. Academic achievement can improve in school because of the benefits children can gain.

Dothill uses the PE and sport premium funding to help achieve these aims.

Dothill prioritises PE and sport premium spending to improve in the following 5 key areas:

- increasing all staff's confidence, knowledge and skills in teaching PE and sport
- increasing engagement of all pupils in regular physical activity and sport
- raising the profile of PE and sport across the school, to support whole school improvement
- offer a broader and more equal experience of a range of sports and physical activities to all pupils
- increase participation in competitive sport

Review of last year's spend and key achievements (2021/2022)

Activity/Action	Impact
<p>Raising Awareness: Promotion of initiatives including National School Sports Week, Change 4 Life and Active 30 School Games Mark Awards</p>	<p>Pupils confidence developed. Planned activities on offer over lunchtimes and playtimes provided by pupils for pupils. Increased promotion of active lives through events, assemblies and participation in key national initiatives.</p>
<p>Monitoring: Regular liaison with Lead Governor for PE and School Sport and Dohill Primary School PE leader – monitoring provision and spending</p>	<p>Needs of the school in regards to PE and sport are being addressed through regular monitoring</p>
<p>Competition: KS2 Arrows Archery KS2 Cross Country League KS2 Netball KS2 Orienteering Y3/4 Inclusive Boccia Y4/5 Charlton Festival Y5/6 Basketball Y5/6 Girls Football Y5/6 Quicksticks Hockey Y5/6 Sportshall Athletics Y5/6 Swimming Gala</p>	<p>A wide range of pupils have participated in inter-school competition as part of the Telford and Wrekin School Sports Partnership</p>
<p>SEND Provision 'Cool Kids' interventions for identified pupils to develop fine/gross motor skills. Sportsability Festivals</p>	<p>Pupils develop their bi-lateral movement, balance and coordination through a range of daily activities Opportunity for pupils with SEND to participate in lifelong physical activities</p>
<p>PE lessons planned carefully with specific adaptations to meet the needs of all pupils</p>	<p>Specific needs of identified pupils and those 'hard to reach' pupils are addressed through intervention</p>

<p>After school clubs: Monday – KS1 Leading Lights Dance Club (Grace Birch) Wednesday – KS1 Headstart (Rhian Hickey) Thursday KS2 - Headstart Netball (Rhian Hickey) Friday – KS2 Leading Lights Dance Club (Grace Birch)</p> <p>Professional Development: PE leader attended regular network meetings through the Telford and Wrekin Sports Partnership Training for PE lead to develop OAA at Dothill through visiting other schools and sharing good practice Dothill PE lead delivers regular staff meetings to share resources and update all staff with PE developments</p>	<p>A range of clubs for all children that increase physical activity.</p> <p>PE leader is up to date with current practice and training</p> <p>Practice at Dothill is improved for OOA</p> <p>All staff are up to date with resources and developments within PE and Sport.</p>
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Key priorities and Planning 22/23

Key indicator to meet: 1. increasing all staff's confidence, knowledge and skills in teaching PE and sport				
Intent	Implementation	Impact (Success Criteria)	Sustainability and next steps	Cost
To further develop PE leader to ensure up to date with all national and local developments in the area of PE and Sports	Subject leader to attend all updates through Telford and Wrekin Sports Partnership.	✓ Subject leader is fully up to date with all national and local developments ✓ Subject leader is able to feedback to staff in school.	Subject lead to cascade knowledge and developments back to school	Sports Partnership Subscription £2400
Develop the Dothill Curriculum in PE ensuring all staff are confident in teaching the areas required.	Subject leader to work with the Curriculum Design leader to plan a PE curriculum for Dothill that addresses the needs of our pupils.	✓ A PE curriculum is in place that evidences progression from EYFS to Y6 with planned areas of learning to meet the needs of Dothill pupils	Curriculum is set and in place to be built upon and developed further.	PE leader management time with Curriculum Design Lead £1600
All learning objectives are being planned for and addressed.	Subject leader to monitor PE planning across the school to ensure learning is being addressed appropriately and that progression is evident from EYFS to Y6	✓ PE planning evidences progression in learning across the PE curriculum	Monitoring informs future planning.	Staff meeting CPD
Staff meeting to consider the recording of PE and assessment.	Expectations to be clarified regarding recording of PE	✓ There is an agreed format for recording and assessing PE and sport across the school from EYFS to Y6		Staff meeting CPD

	and assessment systems.			
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Key indicator to meet:
2. increasing engagement of all pupils in regular physical activity and sport

Intent	Implementation	Impact	Sustainability and next steps	Cost
Develop a clear action plan of how to increase physical activity across the whole of the curriculum, not just PE.	Audit all areas of PE, Sport and Physical activity using the Creating Active Schools Audit tool.	√ PE lead and SLT have a clear plan of how to easily increase physical opportunities across the school day.	The plan can be built upon and developed as each new action becomes every day behaviour.	Subject leader release to meet with CAS lead.
Benchmark behaviours and attitudes of pupils towards physical activity	Complete Active Lives survey with Sport England	√ PE lead and SLT have a benchmark of pupils behaviours and attitudes regarding sport/physical activity.	Active Lives Survey can be repeated next year in order to measure changes in behaviours and attitudes.	Resources for classroom set up.
Ensure all classrooms meet the criteria for physical activity.	Audit the layout of classrooms and make clear the expectations of space to move and the organization of equipment to expect regular movement.	√ All classrooms are set up to allow for regular physical activity throughout the school day – equipment is stored away from desks, CalmBrain routine is well established.	Ongoing expectation that physical activity will take place on a daily basis in the classroom – part of normal routine.	
Build in 'environmental' opportunities for physical activity during the day.	Develop a 'clean up crew' of children who sweep the playground.	√ There are a range of 'non-sport' physical activities on the playground at break and lunch to engage all children and encourage more movement.	Ongoing understanding that 'sport' is not the only way to be physical – all movement is encouraged!	Subscription to CalmBrain £500
Build in regular classroom	Subscribe to 'CalmBrain' and	√ Calm Brain is used 3x daily in all classes	Ongoing budgeting for Calm	

opportunities for movement and physical activity.	plan 3x sessions a day.	from EYFS to Y6. Helps children thrive and flourish by using repetitive rhythmic patterns of movement. Children are better able to regulate their physical, emotional and mental stress response.	Brain subscription	Staff meeting to train staff
Lunchtime leader in role	Lunchtime leader to over see the lunchtime offer and ensure that physical activity is at the heart of it.	<ul style="list-style-type: none"> √ Lunchtime offers a range of physical activities – not all sport related. √ The lunchtime team are organized and well managed √ The lunchtime resources are organized and well managed. 		Lunchtime leader £4000
Play leader in role	Play leader specifically planned to teach and play physical 'old fashioned' playground games. Game to be introduced in assembly each week	<ul style="list-style-type: none"> √ Children are learning a range of games that involve physical activity. √ More children are moving at playtimes as a result of this. 		Resources £500 Play leader £2600

Key indicator to meet:

3. raising the profile of PE and sport across the school, to support whole school improvement

Intent	Implementation	Impact	Sustainability and next steps	Cost
Ensure that the website reflects the importance of physical activity at Dothill.	Amend statement of intent on website to include reference to physical activity. Change PE page to PE, School Sport and Physical	√ It is clear to all that promoting and encouraging physical activity matters at Dothill.	Physical activity is integral to school life.	School website leader and curriculum designer time. £500

Introduce physical activity as a curriculum driver.	Activity' Staff meeting – Creating Active Schools with Claire Mansfield from Energize	√ All staff are clear on the importance of physical activity for our pupils and how we can encourage and support this.	It is the responsibility of all staff to encourage and promote physical activity.	CPD for all staff
Include a statement about physical activity in all curriculum policies.	All curriculum leaders to update curriculum policies to state how physical activity can be introduced into their subject area.	√ Physical activity is planned for across the whole curriculum and is built in to all subject areas, not just PE.	All subject areas value physical activity	Release time for subject leaders

Key indicator to meet:
4. offer a broader and more equal experience of a range of sports and physical activities to all pupils

Intent	Implementation	Impact	Sustainability and next steps	Cost
Use a range of resources within the new curriculum that offer many different opportunities to staff and pupils	Share Teach Active Resources (Free trial) with staff to encourage active learning https://www.teachactive.org/free-trial/ Share Energize Active Resource sheet with staff to promote activities throughout day	√ Teachers have a range of resources to use ensuring that pupils experience a wide range of physical activities. √ The curriculum is planned to ensure coverage of a range of sports with access to all pupils through adapted teaching as necessary.	Resources are available for ongoing use. Teachers share good practice of resources that have worked well.	Swimming £1000

<p>After school clubs to be accessible to a wide range of pupils</p> <p>Improve the offer for KS1 gymnastics</p>	<p>Share YST personal challenges as ideas for lunchtime activities https://www.youthsporttrust.org/resources/coronavirus-support/60-second-physical-activity-challenges</p> <p>Appoint a member of staff to be responsible for the organization and management of clubs Ensure that access to clubs is fair and not first come/first served.</p> <p>Source and purchase specific apparatus to enable quality teaching of the gymnastic element of the PE curriculum</p>	<p>√ Clubs are managed and organized. Registers are kept ensuring fair access to all pupils.</p> <p>√ Children are able to access a better gymnastics offer in KS1 due to quality equipment.</p>	<p>A routine of clubs is established with clear systems and organization for continued promotion.</p> <p>Equipment is all free standing and mobile so is versatile to meet needs</p>	<p>Support for afterschool clubs £1800</p> <p>Equipment purchase £3200</p>
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Key indicator to meet:
 5. increase participation in competitive sport

Intent	Implementation	Impact	Sustainability and next steps	Cost
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<p>To ensure that every pupil has the opportunity to participate, engage with and experience competitive sport through intra house sport and physical activities.</p> <p>To enter multiple teams into a variety of competitions allowing more pupils to apply learned skills in competitive fixtures.</p>	<p>Ensure that there is a competitive element built in to the PE timetable and outside of PE lessons</p> <p>Continue to be part of Telford and Wrekin Sports Partnership and enter a range of competitions that are on offer.</p>	<p>√ All children participate in competitions through interhouse organized sports allowing them to experience competitive sport and teamwork in a safe and supported environment.</p> <p>√ A wide range of children participate in competitions on offer from Telford and Wrekin Sports Partnership</p>	<p>Budget to remain within the Telford and Wrekin Sports Partnership.</p>	<p>Competitions £1000</p>
Total				£19,100

Key achievements 22/23

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact
<p>Key Indicator 1.</p> <ul style="list-style-type: none"> - increasing all staff's confidence, knowledge and skills in teaching PE and sport 	<ul style="list-style-type: none"> √ Subject leader is fully up to date with all national and local developments √ Subject leader is able to feedback to staff in school √ A PE curriculum is in place that evidences progression from EYFS to Y6 with planned areas of learning to meet the needs of Dothill pupils √ PE planning evidences progression in learning across the PE curriculum √ There is an agreed format for recording and assessing PE and sport across the school from EYFS to Y6
<p>Key Indicator 2.</p> <ul style="list-style-type: none"> - increasing engagement of all pupils in regular physical activity and sport 	<ul style="list-style-type: none"> √ PE lead and SLT have a clear plan of how to easily increase physical opportunities across the school day. √ PE lead and SLT have a benchmark of pupils behaviours and attitudes regarding sport/physical activity. √ All classrooms are set up to allow for regular physical activity throughout the school day – equipment is stored away from desks, CalmBrain routine is well established. √ There are a range of 'non-sport' physical activities on the playground at break and lunch to engage all children and encourage more movement. √ Calm Brain is used 3x daily in all classes from EYFS to Y6. Helps children thrive and flourish by using repetitive rhythmic patterns of movement. Children are better able to regulate their physical, emotional and mental stress response.
<p>Key Indicator 3.</p> <ul style="list-style-type: none"> - raising the profile of PE and sport across the school, to support whole school improvement 	<ul style="list-style-type: none"> √ It is clear to all that promoting and encouraging physical activity matters at Dothill. √ All staff are clear on the importance of physical activity for our pupils and how we can encourage and support this √ Physical activity is planned for across the whole curriculum and is built in to all subject areas, not just PE.

<p>Key Indicator 4.</p> <ul style="list-style-type: none"> - offer a broader and more equal experience of a range of sports and physical activities to all pupils. 	<ul style="list-style-type: none"> ✓ Teachers have a range of resources to use ensuring that pupils experience a wide range of physical activities. ✓ The curriculum is planned to ensure coverage of a range of sports with access to all pupils through adapted teaching as necessary. ✓ Clubs are managed and organized. ✓ Registers are kept ensuring fair access to all pupils.
<p>Key Indicator 5.</p> <ul style="list-style-type: none"> - increase participation in competitive sport 	<ul style="list-style-type: none"> ✓ All children participate in competitions through intrahouse organized sports allowing them to experience competitive sport and teamwork in a safe and supported environment. ✓ A wide range of children participate in competitions on offer from Telford and Wrekin Sports Partnership

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	64%	<i>Children have swimming lessons in Year 4. Those Year 6's who cannot yet swim by Year 6 have top up swimming lessons in Year 6 as well.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	51%	<i>Children have swimming lessons in Year 4. Those Year 6's who cannot yet swim by Year 6 have top up swimming lessons in Year 6 as well.</i>
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	69%	<i>Children have swimming lessons in Year 4. Those Year 6's who cannot yet swim by Year 6 have top up swimming lessons in Year 6 as well.</i>

If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	

Signed off by:

Head Teacher:	Becca Butler
Subject Leader or the individual responsible for the Primary PE and sport premium:	Lexi Swindells
Governor:	Jenny Naujeer
Date:	14 th July 2023