Dothill Curriculum Map									
	<u>Year Five / Six Cycle A Overview</u>								
	Respect Happiness Responsibility Creativity HONESTY Enthusiasm Confidence Kindness Cooperation fairness								
	Autumn		Spring		Summer				
	The Impact of Change	Building Futures	Out of This World	Wheels in Motion	Communities	Stars & Stripes			
Enhancements	School visit - Anglo- Saxon experience	Apley Wood (Biomes) Church – Christmas	Think Tank - planetarium	Christian leader visit Church - Easter	Botanical Gardens (Birmingham)	Nature Reserve (develop sculpture) Church - Celebration			
Homework	Reading Spelling TT Rock Stars Project – Vikings & Anglo-Saxons	Reading Spelling TT Rock Stars Project - North America	Reading Spelling TT Rock Stars Project - Space	Reading Spelling TT Rock Stars Project - Forces	Reading Spelling TT Rock Stars Project - Local area	Reading Spelling TT Rock Stars Project - Climate change			
Writing	Diary writing Instructions Narrative	Newspaper Report Travel writing Poetry	Non Chron report Narrative	Explanation Persuasion Poetry	Narrative Letter writing	Discussion Poetry			
Reading Quality Text	Why the Whales Came	The White Fox Poetry	The Watertower	Lion Witch and wardrobe Poetry	Non-Fiction text (Amazon rainforest) Journey to the River Sea	Journey to the River Sea Poetry			
Maths	Place value Addition and subtraction Multiplication and division	Multiplication and division Fractions	Multiplication and division Fractions Decimals and percentages	Decimals and percentages Perimeter and area Statistics	Shapes Position and direction Decimals	Decimals Negative numbers Converting units of measurements Volume			

Science	Properties and changes of materials	Properties and changes of materials?	Earth and Space	Forces	Living things and their habitats	Animals, including humans
	I		Continuous Learning - wo	orking scientifically		1
History	The Viking and Anglo- Saxon struggle for the Kingdom of England to the time of Edward the Confessor Historical concepts - invasion				Non-European society that provides contrasts with British history - Mayan Civilisation Historical concepts - settlements	
		Сог	ntinuous Learning - Chror	ology and Significance		
Geography		Biomes and vegetation belts (and climate zones)				Study of North and South America
Design Technolog	Cushion - re-purpose materials (including embroidery)			Controllable vehicles - Aleksandr Leonovich Kemurdzhian		
Art		Architects – Zaha Hadid				Sculpture - recycling American landmark - Tim Noble and Sue Webster
Computing	Systems & Searching		Selection in Physical Computing		Video Production	
	Continuous Learning – Int	ernet Safety / Digital Lit	eracy - thread throughou	ut curriculum, assemblies, o	and regular newsletters/ u	ipdates to parents

Physical Education	Net and wall games- tennis	Eco Dance	Gymnastics Shape and balance - Space	Invasion Games - Basketball	Athletics	Striking and fielding – rounders
		Continuous Learning -	- Healthy Eating, Exercise	, CalmBrain and Creating ,	Active Schools	
- Religious :h Education		Prayer: asking questions and seeking answers. Religions: Islam and Judaism	Getting to Know You	Values: What can we learn from Christians and Humanists? Religions: Christianity and Humanism Family & Friends		Christian Aid and Islamic Relief: Can they change the world? Religions: Christianity and Islam
c MFL - French			Composing and chards		Enjoying music styles	
Music						
		<u>ا</u>	 Continuous Learning - Sing	ing and Performance		
PSHE	Being Me in My World	Celebrating Differences	Dreams and Goals	Healthy Me	Relationships (RSE)	Changing Me (RSE)
Continuous Learning -assemblies, promotion of living the school values, charitable work, CalmBrain, Community links						