

Our School Values

Respect

Happiness

Responsibility

Creativity

Honesty

Enthusiasm

Confidence

Kindness

Cooperation

Fairness

Dothill Primary School

At Dothill we believe that talking really helps! Please do not hesitate to contact us if you have any questions or concerns regarding behaviour at Dothill.

Head Teacher:

Mrs Becca Butler

Deputy Head Teacher:

Mrs Nikki Harvey

Assistant Head Teacher:

Mr Dave Kirkpatrick

Learning mentor:

Mrs Karen Sturmeay

School Office

Mrs Lorna Mellish

01952 386870

All About Behaviour



We want your child to feel **safe and happy** at Dothill and one of the keys we do this is by ensuring that we manage behaviour well. We want all of our children to be living our Dothill values, making good choices and growing up to be positive, productive citizens. We support them in this in a number of ways and this leaflet helps you to understand some of the things that we do and the ways in which you can help.

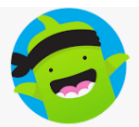
Celebrating Good Choices

Daily Positive Responses

- Lots and lots of verbal praise. Children respond really well to being told that they are doing a good job!



- Dojo points - We are using Class Dojo which is an online resource which encourages positive behavior and celebrate small wins with an easy, customizable points system.



- Positive praise notes, stickers and 'good work' stamps.

Each week - A 'Golden Letter' will be sent home to the parents of the child with the most Dojo points in their class for that week.

Each term - During the last week of each term we will hold a Dojo rewards day. This is where pupils get the chance to 'spend' the points that they have earned by choosing from a variety of activities on offer.

Key Points about Rewards

- The value of the reward does not matter, it is how the child is made to feel when the reward is given.
- Once a reward has been earned it cannot be taken away.
- We work hard to ensure all children are treated fairly and are recognized for their good choices.



Responding to Low level Behaviours

Our aim is to recognize and celebrate when children are meeting our expectations. Sometimes children do not meet our expectations and we have clear steps to address this:

1. **Reminder** - make it clear which expectation they are not meeting and what we want them to do.
2. **Warning** - a clear, verbal warning that a consequence will happen if the behaviour does not change.
3. **Consequence** - a freedom is limited or a privilege is removed.
4. **Conversation** - A follow up chat to support different choices in the future.

Amber Behaviours

There are six 'amber' behaviours identified at Dothill that lead to more serious consequences:

- Violence
- Racism (or any discrimination)
- Swearing
- Disrupting learning
- Damaging property
- Repeated low level behaviours



All amber behaviours will lead to the child being removed from the classroom for a fixed period. This is a serious sanction and the procedures are identified in our Behaviour Policy.

If your child demonstrates an amber behaviour you will receive an 'amber' letter from school to inform you. This asks for your support in addressing this behaviour with your child and encouraging better choices.



Continued amber behaviour can lead to a 'red' letter. This means that we have concerns about your child's behaviour choices. The class teacher will be working with your child to support in modifying their behaviour.

Following a 'red' letter you may be invited to attend a parent/pupil conference. This is where we meet together to develop a behaviour contract and action plan to ensure that your child's behaviour improves. The thing that has most impact is when school and parents work together in support of a child.